United Board – CHED Faculty Scholarship Program

**Re-entry Action Plan**

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| **NAME OF APPLICANT** | Last name, First name, M.I. |
| **Degree Program**  |  |
| **Name and Address of****Sending HEI (Philippines)** | *HEI where applicant is currently employed or where return service will be rendered* |
| **Type of Grant** |  ☐ Master’s ☐ Doctorate |
| **Name and Address of****HEI abroad** |  |

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| **Timeframe** | *When is your expected reentry into the Sending HEI following completion of the degree? How many years of service will you serve in the HEI thereafter?*  |
| **Designation/Status** | *Describe the nature of your employment under the Sending HEI following completion of the degree.*  |
| **Context** | *What are the current needs, gaps, challenges and opportunities in your Sending HEI / discipline / region / country that you will be able to help address by earning this degree and undertaking further studies abroad?*  |
| **Objectives** | *Give three objectives you intend to accomplish upon earning your degree and undertaking further studies abroad in terms of contribution to your sending HEI / discipline of study / region / country. Objectives must be specific, measurable, achievable, relevant and time-bound.*  |
| **Outcomes** | *What outcomes do you expect to observe within the given timeframe in terms of your contribution to your sending HEI / discipline of study / region / country?*  |

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 Signature of Applicant Date

*I hereby certify that the above information is true and correct, and that*

 *Enter Name of University* *has committed to the above reentry plan for*

*Enter Name of Applicant.*

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 Name and Signature of Dean Name of School/College in SHEI

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| **RETURN SERVICE COMPUTATION MATRIX**  |
| **Type of Grant** | **Maximum Duration of Grant** | **Maximum Duration of Return Service (Full-Time)** | **Maximum equivalent no. of units in an HEI\*** |
| *Full Scholarship (Master’s)* | 2 years | 4 years | 192 units |
| *Full Scholarship (Doctorate)* | 4 years | 8 years | 480 units |

*\*Note that HEIs may vary in the number of units that constitute a full teaching load in each semester. Further, there are differences in the equivalent number of units between undergraduate and graduate courses, and lecture and laboratory hours, respectively. Return service shall follow the full teaching load allowed in the HEI in which the return service is rendered. Part-time return service, meanwhile, should be equivalent to no less than twelve (12) units per semester, across all HEIs.*

**Sample case:**

Grantee A receives full scholarship from CHED for a doctorate in the UK for a duration of three (3) academic years. She is obliged to render six (6) years of return service full-time or nine (9) years of return service part-time, or the maximum equivalent of 288 units in an HEI. In Grantee A’s SHEI, the following are observed:

 1 actual contact hour of undergraduate lecture = 1 unit

 1 actual contact hour of graduate lecture = 1.5 unit

 1 actual contact hour of undergraduate laboratory = 0.67 unit

 1 actual contact hour of graduate laboratory = 1 unit

 Full teaching load per semester = 18 units

Grantee A shall then follow the return service calendar below:

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|  | **Semester 1** | **Semester 2** | **Time/units remaining** |
| **Year 1** | Full teaching load | Full teaching load | 5 years |
| **Year 2** | Full teaching load | Full teaching load | 4 years |
| **Year 3** | Full teaching load | Full teaching load | 3 years |
| **Year 4** | Part-time teaching load (12 units: 2 grad lec, 1 undergrad lec) | Part-time teaching load (12 units) | 2 years + 12 units |
| **Year 5** | Part-time teaching load (12 units) | Part-time teaching load (12 units) | 1 year + 6 units |
| **Year 6** | Part-time teaching load (12 units) | Full teaching load | 12 units |
| **Year 7** | Part-time teaching load (12 units) | NONE | NONE |
| **Year 8** |  |  |  |
| **Year 9** |  |  |  |