



Faculty Development Grants

The following is representative listing of recent United Board grants made in support of Faculty Development.

NORTHEAST ASIA

Chung Chi College, The Chinese University of Hong Kong *Myanmar Theological Education Network*

This project will develop a network among the Myanmar alumni who had been studying Theology program under the scholarship provided by Divinity School of Chung Chi College. Upon return to Myanmar, many have taken up teaching positions in seminaries. In order to enable the faculty to continuing learn new orientations and perspectives in theological education, including learning, teaching and conducting research, and to provide opportunities for them to share experiences.

Chung Chi College, The Chinese University of Hong Kong *The Summer Academic Exchange Programme for Scholars in Christian and Religious Studies from Mainland China*

This is annual program, conducted at the only divinity school in Chinese public universities, supports theological and religious studies in universities and seminaries of mainland China. The exchange program helps the 60 participants, mainly lecturers and research students, gain access to resources for preparing lectures and conducting their research, while at the same time facilitating broader inter-religious and inter-disciplinary dialogue and understanding.

Ginling Women's College, Nanjing Normal University *Dr. Wu Yifang Online Memorial Building Project*

This project will construct "Dr. Wu Yifang's Online Memorial," a comprehensive collection of digital resources on Dr. Wu Yi Fang, the first female university president in China. The memorial website will feature her life story, her contributions to the development of women's education in China, and the spirit of "abundant" life she promoted in the development of Ginling College.

Hong Kong Polytechnic University***Participatory Capacity Building Programme for Social Work Educators / Leaders in Shaanxi***

This is a three-year project to develop professional social work educators for west China. In the first six months in 2014, the Department of Applied Social Sciences conducted intensive training, consultancy and supervision for more than 100 social work educators and practitioners; set up two thematic groups; and launched a rural social work and community development practicum site. For 2015-2017, project leaders plan to nurture another 100 trainees and provide ongoing consultancy and mentorship for trainees, their universities and the NGOs with which they collaborate.

Seoul Women's University***Network System Establishment and Collaborative Development of a Whole Person Education Program between Two Asian Countries (South Korea and Mongolia)***

Seoul Women's University proposes to develop a joint whole person education program with a Mongolian university, which will focus on environmental crises in their respective countries. The project will support curriculum design, creation of course material for students and teachers, and development of the course evaluation tool. Cross-border collaboration will enhance a global perspective for both universities' students and teachers.

Yonsei University Health System***Development of Yonsei Global Health Leadership Course for Medically Underserved Community***

This ongoing program aims at developing leadership and community awareness among health sciences students and professionals from the Yonsei University Health System in Korea. This project will have study sessions in South Korea and field missions in Vietnam.

Yunnan University***Advancing Social Research Practices in Undergraduate Programs of Humanities and Social Sciences at Yunnan University***

This two-year project aims to develop general undergraduate programs that will train students to conduct applied research. Students will be recruited from all disciplines to undertake fieldwork training at selected sites during summer and winter academic breaks. Their fieldwork experience will form the basis for creating Teaching Guidelines for Social Research Practice for the university and will help promote the social research method to other disciplines, departments and faculties.

SOUTH ASIA

All India Association for Christian Higher Education (AIACHE)

Human Values Development Programme (HVDP) - training for faculty as facilitators of HVDP from Christian Colleges in India

AIACHE will launch a bottom-up approach to the Human Values Development Program. Staff from an estimated 30 to 40 colleges will develop local activities and ministry teams on their campus and take part in one of four regional meetings to exchange ideas and lessons learned.

All India Association for Christian Higher Education (AIACHE)

Faculty Student Programme in Professional Ethics & Values for Christian Colleges in India

This pilot program offers a week-long experiential training for faculty and students to explore professional ethics in the context of their career development. The goal is to help faculty mentors and their students map career pathways to public service that promote nation building and ethical practices.

Bishop Heber College

Dream English

Intensive English language training for teachers and students will be offered as a one-off grant to build capacity for teaching English, including the development of new materials and updating teaching aids.

Bishop Heber College

Recent Trends in Research: An Interdisciplinary Approach

Bishop Heber College will host a series of intensive seminars on developing interdisciplinary research skills. The goal of this initial effort is for faculty and advanced students to put theory into practice within their own research projects.

Indian Centre for Research & Development of Community Education: *Sensitization Workshops, Orientation to Teachers and Scholarships (Partial Training Cost) to NGO Community Colleges in India*

As the community college movement takes shape across India, effective institutional leadership is crucial. This project offers a series of four workshops for a total of 200 administrators from community colleges and two workshops for teachers and administrators based at NGO community colleges as part of the preparation, establishment, monitoring and support services required for skills-oriented colleges.

SOUTHEAST ASIA

Association of Christian Universities and Colleges in Asia (ACUCA)

Support for ACUCA Academic Exchange Programs

ACUCA has an ongoing exchange program for postgraduate and undergraduate students to develop knowledge related to their field of study, increase their understanding about other cultures and religions, and develop their awareness of local and global concerns. United Board's support is for Academic Exchange within the ACUCA network, for the purpose of helping institutions in need.

Miriam College (Asian University Digital Resource Network (AUDRN))

AUDRN's Local Knowledge Response to the Challenges of the ASEAN Integration and the Philippine Educational Reforms - Phase 1

This project aims to enhance the capacity of Asian academic institutions to advance local knowledge toward whole person education through three areas: (1) mother tongue-based primary education; (2) contextualized senior high school curriculum; (3) new general education curriculum in higher education. Strategies include training of teachers to create and utilize learning plans, syllabi and educational materials in the classroom; training of faculty members; the offering of online comparative cultural heritage courses to student; and the assessment of outcomes, particularly on the teaching and learning experiences of both teacher and student.

Myanmar Institute of Theology

Curriculum Development for Journalism Elective in Liberal Arts Program

Year two of this journalism project will build on Myanmar Institute of Theology's new offering of an elective course in journalism, thereby broadening the available elective courses, and laying the foundation of a potential department of journalism for the Liberal Arts Program (LAP) undergraduate students. Year one saw the design, piloting and revision of the first two journalism classes. Year two will involve the design, piloting and revision of the final two courses. Students who complete the sequence of four will graduate with a minor in journalism. United Board's support will go towards curriculum development activities

Royal University of Phnom Penh

Teaching-Learning Unit in QA Office of RUPP

Data on student satisfaction can be of value as RUPP seeks to achieve its goals concerning teaching/ learning/assessment, service and research. This project aims to set some systems in place to collect and use data on student satisfaction to strengthen teaching, learning and assessment. The data also will be used to design strategies to address identified gaps in the current RUPP curriculum, which needs to respond to both regional (ASEAN) and local market needs.