



## **Campus-Community Partnership Grants ~Service-Learning~**

The following is representative listing of recent United Board grants made in support of Campus-Community Partnerships in the area of Service-Learning.

### **NORTHEAST ASIA**

#### **Ginling Women's College, Nanjing Normal University**

##### ***Combining Service and Learning in a 'Social Work with Older Adults' Course***

The project is designed to reform the pedagogy of the traditional "Social Work with the Older Adults" through the inclusion of campus-community social service. Students will provide social services in disadvantaged urban communities and reflect upon the connections between the content of their coursework and their direct experience in service provision.

#### **Ginling Women's College, Nanjing Normal University**

##### ***Health Care for the Elderly and Community Service***

This project will engage faculty and students from the departments of nutrition science and gerontology in interviewing the elderly and disseminating information about nutrition and health as a means of enhancing quality of life for the elderly.

#### **Ginling Women's College, Nanjing Normal University**

##### ***Preparing Future English Teachers by Service-Learning in Community Children's Libraries***

English-language major students taking the course "Teaching English by Picture Books" will learn how to use picture books to develop learning activities for young children as they provide service in community children's libraries.

#### **Seoul Women's University**

##### ***Development of Service-Learning for Gender / Sexuality Education Program***

This project will develop a service-learning program for gender/sexuality education for local youths. Students will be trained to conduct a field study to better understand the problems local youth face and to work with local education activists on designing and implementing a program for youths in the local communities.

## **SOUTH ASIA**

### **Bishop Heber College**

#### *Service-Learning Program in Environment and Health*

Bishop Heber College will introduce service-learning programs in environment and health in partnership with six less experienced colleges in the region. The goal is to conduct comprehensive on-site consultations in order to build the capacity of local institutions to help transform their students into environmental stewards. A revised tool kit will document progress, lessons learned, and strategies to institutionalize environmental service-learning.

### **Christ University**

#### *Institutionalizing Service-Learning in Christ University through the Creation of a Service-Learning Culture*

As part of whole person education, Christ University will involve departments in strategic planning and service-learning initiatives with the goal to help document and institutionalize service-learning principles within Christ University and promote sharing with other universities and colleges.

### **Union Christian College**

#### *Eye Openers: A Service-Learning Initiative with the Blind*

With cost-sharing from United Board, a three-year service-learning project between Union Christian College and a local school for the blind will be launched to promote wellness through sport and nutrition, as it engages young people in service to the wider community.

## **SOUTHEAST ASIA**

### **Miriam College**

#### *Developing Resilient Persons: A Disaster Risk Reduction and Management (DRRM) Program for Schools*

This project will gather schools in the Philippines that have experienced natural disasters, assess their academic disaster preparation using the Southeast Asian Ministers of Education Organization Regional Centre for Educational Innovation and Technology (SEAMEO INNOTECH) toolkit, and develop student capacity as whole persons with knowledge, skills, and attitudes to save their lives and be resilient after natural calamities through modules.

### **Trinity University of Asia**

#### *Engaging and Strengthening Public and Private Partnership Toward the Promotion of Health and People's Well-being for Environmental Sustainability in Selected Riverine Communities*

This project will engage Trinity University of Asia faculty and student organizations in service-learning through health and environment community-based education sessions in selected riverine partner communities. It involves partnership with Local Government

Units (LGUs) of two riverine communities to ensure sustainability of programs on health, environment and disaster preparedness and to organize potential parent leaders in the riverine communities to serve as advocates in the protection and conservation of environment.