About MPI

The Mindanao Peacebuilding Institute (MPI) is an Asian training institute grounded in the Mindanao, Philippines, context that provides a space for people of diverse backgrounds to gather together, share, and learn in a safe environment where all viewpoints are encouraged and respected. MPI is a resource for peacebuilders: providing skills, conducting research and building solidarity within the Asia-Pacific Region.

MPI was established in 2000 with the help of local and international organizations, to bring together peacebuilders of diverse cultures from the Asia-Pacific Region to participate in its annual peacebuilding training. Since its inception, MPI has trained over 1,800 peacebuilders coming from more than 40 countries around the globe. Aside from gaining new practical skills, many participants ascribe equal value to the bonding, friendships, and solidarity that are created among peace advocates from these countries. Indeed, MPI has become a venue where participants strengthen their commitment to peacebuilding through continuing association with peer practitioners.

Now in its 18th year as a training institute, MPI will again endeavor to create a space where peacebuilders meet in mind, heart, and spirit to keep abreast of the challenges that the issues of peace and justice present, during the MPI 2017 Annual Peacebuilding Training from May 8 to May 26, 2017, at Mergrande Ocean Resort, Davao City, Philippines.

Vision, Mission and Goal

MPI envisions just and peaceful communities in Asia-Pacific. To fulfill its vision, MPI seeks to deepen the commitment to justice and peace; respect for human rights; and dialogue and solidarity among individuals, institutions, and communities. MPI’s goal is for individuals, institutions, and communities to be empowered as catalysts for peace and social transformation.

For more information about MPI, please visit www.mpiasia.net.

TRAINING PROGRAM

The MPI 2017 Annual Peacebuilding Training will consist of 14 courses classified into three categories—Foundation, Thematic, and Field-Based. These courses will be taught by a distinguished roster of facilitators from Asia-Pacific, Africa, Europe and North America. Four Foundation Courses will be concurrently offered in Week 1, five Thematic Courses in Week 2, and five Thematic and Field-Based Courses will be offered in Week 3. Participants may opt to enroll for just one week, two weeks or all three weeks.

The Foundation Courses lay out the fundamental parameters, approaches and processes encompassed in the field of peacebuilding. The Thematic Courses build on the foundational material by delving into particular strategic areas and focused applications. The Field-Based Courses provide learning opportunities by engaging real world communities where peacebuilding practices and initiatives are being implemented, challenged and refined. These courses will draw on the diversity of peacebuilding initiatives present in Mindanao, Philippines, and help the participants consolidate their classroom-based learning.
From Understanding to Action: Designing Conflict Sensitive Interventions (FUA)

Joan McGregor (South Africa/United Kingdom) and Phyusin Ngwethaw (Myanmar)

This course is designed for aid, development and peace practitioners working in situations affected by conflict and violence. It will explore the importance of designing interventions based on careful analysis of the context, taking into account the relationship between the conflict context and the intended intervention. It will provide an overview of current frameworks and approaches of context conflict analysis at different community and societal levels. It will explore the range of interventions that are needed to work towards sustainable peace. Participants will learn to apply practical tools for conflict analysis as a critical step in designing appropriate conflict sensitive initiatives.

Broadly, conflict context analysis will help participants identify different types of conflict, the causes of conflicts, the actors directly and indirectly involved, the progression and dynamics of the conflict, opportunities for resolution and possible outcomes. The course will concretely link the steps from analysis to relevant action towards effective change to transform the conflict and work towards sustainable peace, taking into account the concept of Do No Harm through conflict sensitive approaches.

This course will be ideal for individuals working at policy or programmatic levels in community-based organizations, NGOs, INGOs that focus on relief, development or peacebuilding programs; and government officials responsible for development and relief services.

Fundamentals of Peacebuilding (FPB)

Paulo Baleinakorodawa (Fiji) and Maria Ida L. Giguiento (Philippines)

This course introduces participants to the broad field of peacebuilding. It will provide a comprehensive overview of peacebuilding and its multi-disciplinary and multi-level aspects. It will focus on how peacebuilding can bring about transformation in interpersonal, communal and societal violent conflicts through theory, analysis and practice. The course will help participants explore the challenges and dilemmas of peacebuilding in contemporary, protracted and violent conflict and will have a special emphasis on the development of a strategic framework for peacebuilding, primarily from the perspective of non-governmental practitioners. Participants will interact with current theories, analyses and practices, with ample opportunity for developing analytic and peacebuilding skills through exercises, simulations, and case studies. Participants will be expected to work in teams on a collaborative application of the framework.

Introduction to Conflict Transformation (ICT)

Wendy Kroeker (Canada) and Michael Frank A. Alar (Philippines)

This course will present an introduction to the field of conflict transformation with a focus on the theoretical understandings of conflict and conflict transformation as well as the development and application of frameworks for this field. The key areas of attention will be to build understanding of the role of conflict in peacebuilding, to enhance the application of conflict transformation skills to the analysis of conflict, to explore the challenges and practices of intervening in conflict dynamics, and to consider the role of nonviolence within the resolution of conflict. In addition, the participants will have the opportunity to enhance their personal skills in the area of conflict transformation through discussion and practice. Teaching methodologies will encompass large and small group discussions, role plays, interactive exercises, and case analyses.
Mainstreaming Peace Education in Communities and Schools (MaPEC)
Orson Sargado (Philippines) and Kathy Matsui (Japan)

Drawing on ideas, perspectives, and experiences from diverse contexts, this course seeks to provide peace education practitioners with a holistic and critical understanding of the concepts and approaches used in peace education. Essentially, the course explores approaches towards the development of a culture of peace as embodied in the UNESCO Program of Peace which encompasses the specific themes for the formation of the values of peace, conflict resolution, restorative justice, and respect for human rights. The course will also assist the participants in honing their competencies on how to develop and implement peace-oriented programs for their respective organizations reflective of the peace education framework through the experiences and lessons from different contexts. The course will help them become more intentional in integrating the peace education paradigm in their current peacebuilding and conflict transformation efforts.

The course welcomes formal and non-formal education teachers, community workers, and leaders of civil society organizations, government and religious leaders, military officers, youth leaders and any individual involved in peacebuilding.

WEEK 2: May 15 – May 19, 2017 | THEMATIC COURSES

Be the Change: Designing Transformative Justpeace through the Power of Nonviolence (ANV)
Jonathan Rudy (USA) and Krizanti Cruzado (Philippines)

This course takes the participants through imagining the world where everyone has justice and peace. Participants will explore their own role in the change process and then look at theories that use nonviolent strategies to achieve that world. Using frameworks and case studies, participants will be provided with a venue to identify creative and transformative change processes that they could use, and/or integrate into existing peacebuilding and conflict transformation programs in their own community. Role plays and simulations will give participants reflective space to imagine nonviolent responses to potentially harmful situations. The course will be participatory, using such methods as discussion, role plays, case studies, small group work, reading, and multi-media including videos.

Participants in this course should be open to exploring nonviolence as a positive change mechanism and be willing to embrace personal transformation as a starting point. This course welcomes people working at all levels of civil society, government and the security sector, who are looking for alternatives to violent ways of addressing conflict while bringing positive change to personal relationships, community dynamics and national and/or international conflict issues.

Conflict Resolution Skills: Mediation and Dialogue (CRS)
Paulo Baleinakorodawa (Fiji) and Wendy Kroeker (Canada)

Prerequisite: Introduction to Conflict Transformation or Fundamentals of Peacebuilding or an equivalent course or experience

This course will explore the theory and practice of different conflict resolution methods with an emphasis on mediation and dialogue. Sessions on mediation will focus on the conceptual framework, process and practice of mediation in both interpersonal and group contexts. Discussions on dialogue will explore frameworks, tools and applications for interpersonal and group/community conflicts. Participants will also learn techniques and skills of facilitation and relationship-building in inter-group conflicts as a method of nonviolent conflict resolution and transformation. Teaching methodologies will encompass large and small group discussions, role plays, interactive exercises, and case analyses.
**Conflict Sensitive Economic Governance: Peace-Enabling Approaches in Complex and Fragile Contexts (CSEG)**  
*Francisco Lara, Jr. (Philippines) and International Alert Team (Philippines)*

This course is designed for peacebuilding and development practitioners, community leaders, senior officers from government agencies, and local government units from the Philippines and other countries in Asia-Pacific. It aims to enhance the skills of participants in conflict sensitive economic governance through improved capabilities in risk assessments, conflict-mapping, political settlements, and peacebuilding accompaniment; and to build requisite skills to engage with local governments and businesses in the governance of resources, investments, and livelihoods.

At the end of this highly interactive five-day course, participants will: a) gain an understanding of how political and community-level conflicts shape and are shaped by business; b) get acquainted with the political economy framework for analyzing decisions within multiple institutions, interests, and within the context of uncertainty; c) gain deeper understanding of existing and potential conflict dynamics, risks and consequences; and d) learn to correctly assess the interests and roles of different conflict actors, and the relationships between them.

**Interreligious Peacebuilding: Approaches for Cooperation, Social Cohesion and Reconciliation (IRPB)**  
*Shamsia Ramadhan (Kenya), Jean Baptiste Talla (Cameroon) and Myla Leguro (Philippines)*

Religion, in recent years, has gained prominence in the public domain contrary to the thinking that it will become irrelevant. However, its role in many societies has been both constructive and destructive. Religion has been manipulated to perpetrate violence leading to fear and suspicion among people of different faiths. Religion has also been used to promote reconciliation and social cohesion.

This course will explore processes to engage religious actors and institutions to support peace in settings where religion is a key factor in conflict and where religion is already a driving force for communal cooperation. The course will further highlight religious teachings on justice and peace from different faith traditions and demonstrate how they can be applied to peacebuilding and conflict transformation. Through case studies, role plays, group discussions and exercises participants will examine challenges and opportunities for interreligious action and cooperation. Participants will outline plans that will facilitate concrete applications of interreligious peacebuilding in their respective contexts.

**Understanding Culture and Identity as a Resource for Peacebuilding (UCIRP)**  
*Joan McGregor (South Africa/United Kingdom) and Baht Latumbo (Philippines)*

In this rapidly changing world, where internal and external borders are being erased and where electronic communication has almost no boundaries, societies are multicultural and diverse. Such diversity, especially emerging at such a rapid pace, can lead to misunderstanding, ethnocentrism, and the exclusion or even repression of groups based on their identity and culture. This can lead to violent conflict in all its forms. On the other hand, diversity can be embraced and contribute to a vibrant and resilient society.

This course will explore the overarching questions about identity and culture – religion, political affiliation, family dynasties, clan relationships, nationality, gender and minorities: what part of these labels is identity? What part of these is culture? How and when does power come into play? How do communities retain their identity without falling into an ethnocentric mindset that can lead to exclusion and conflict? How does one's identity affect one's role in civil society? How can we, as peacebuilders, become multi-cultural?
This course is designed to focus on issues related to ethnocentrism, exclusion and marginalization. It will deepen understanding of some of the key elements that shape identity and examine how identity can change. It will also examine concepts of culture, and explore the interplay between culture and identity. Participants will be expected to be willing to explore their own identity and culture as part of the learning journey. Throughout the week, the knowledge and experience of participants will contribute to the learning process, which will be participatory and draw on many different techniques, including small group and plenary discussion, short presentations, application of frameworks to participants’ own contexts, role plays and simulations. Space will be created to practice skills essential for cross-cultural communication.

This course will be ideal for individuals living and working in multi-cultural environments where issues of identity and culture are perceived to be problematic. It will suit practitioners in community-based organizations, NGOs, and INGOs that focus on relief, development or peacebuilding programs; and government officials responsible for development.

### WEEK 3: May 22 – May 26, 2017 | THEMATIC & FIELD-BASED COURSES

#### Arts Approaches to Community-Based Peacebuilding (AACP)
* Babu Ayindo (Kenya) and Kyoko Okumoto (Japan) *

The course is grounded on the belief that all humans are artists; therefore, it is designed for any peace worker interested in tapping into his/her own individual creativity in composing works and processes of meaning, beauty and imagination while simultaneously working towards breaking cycles of violence. This is an intensive course that intentionally seeks to go beyond the claim that the "arts are powerful" and examine the nature and theory of arts-based approaches to peacebuilding.

Through interactive and experiential learning, the course will explore select art forms and how they evolve and intersect with community-based efforts in building peace. These art forms include: storytelling, handwork, forum theater, visual arts, music and dance. A special component of the course will be a field-visit with pioneer artists in Mindanao working at the intersection of arts and peacebuilding. The learning space will be organized to provide a supportive and challenging environment for participants to propose and develop arts-based initiatives that they can apply in their own contexts.

#### Bottom-Up Transformation: Experiences and Practices of Grassroots Peacebuilding in Mindanao (BT) (Classroom and Field-Based Course)
* Dolores Corro (Philippines), James Baay (Philippines), and MPI Partners *

This combined classroom and field course will explore experiences and practices of grassroots peacebuilding in Mindanao. It seeks to distill lessons, emerging strategies, and also challenges in addressing violence, transforming conflict, and rebuilding communities from the perspective of grassroots peacebuilders. Understanding that grassroots peacebuilding needs to be contextualized within the larger framework of building peace, the course also will examine how efforts from the ground are harnessed, constrained, and complemented amidst the wide array of efforts of various stakeholders and actors in the society.

Visits will be to communities in Central Mindanao that have experienced sectarian violence and have undertaken community-based peacebuilding efforts. Participants will have the opportunity to engage with key leaders and local people to learn about initiatives in interreligious dialogue, zones of peace, peace education, peace advocacy, conflict resolution and peace governance.
Contextualized Approaches in Peace Education (CAPE) (Field-Based Course)
*Jose Dax Evaristo P. Tibus (Philippines), Sr. Telma C. Argate (Philippines), and MPI Partners*

**Prerequisite:** Mainstreaming Peace Education in Communities and Schools or an equivalent course or experience

This course will explore and discuss how peace education has been integrated into the pedagogy in both formal and non-formal educational settings by bringing the participants to schools and communities in Central Mindanao composed of Muslim-Christian-Indigenous populations which have experienced the effects of war and displacements. In this context, it will look into various approaches innovated for advancing the Culture of Peace among local communities, which are also embodied in the UNESCO Programme of Peace.

Through interactive and participative presentations by implementers of peace education in the field, the participants will see first-hand how peace education has been lived and practiced by communities, teachers and students. The participants will have the opportunity to engage in conversations with these peace educators about their stories of positive change in communities and schools. This course is geared to teachers, professors, community development workers, leaders of civil society organizations and those engaged in values education.

Dealing with Trauma in Times of Conflict (DTTC)
*Gladston Xavier (India) and Florina Xavier (India)*

Conflicts or disasters at any level or of any type can trigger a traumatic reaction among individuals, groups, communities and societies. The series of reactions produced depend upon the type of trauma experienced. Oftentimes, people who are traumatized cannot escape the environment that caused it. In addition, they may not even be aware that they have been traumatized and carry on without understanding the signs and symptoms. They are unable to seek help due to a lack of awareness and/or access to therapeutic intervention.

This course will explore and discuss the basic understanding of trauma, including practical ways to overcome it during and after conflict. The course will adopt an “elicitive” learning process and follow a workshop format using experiential role plays and case studies combined with short lectures. By the end of this interactive course, participants will: a) be able to recognize the causes of and reactions to trauma from multiple perspectives; b) have an understanding of the specific dynamic causes and effects of trauma in relation to conflict; and c) have tools and techniques to deal with trauma which can assist in the process of healing.

This course is designed for peacebuilding and development practitioners, community leaders, government and non-governmental workers, humanitarian relief service providers, and anyone who may have worked in conflict settings and areas affected by natural disasters.

Human Centered Security: Reimagining Conflict Stakeholder Relationships (HCS)
*Jonathan Rudy (USA) and Maria Ida L. Giguiento (Philippines)*

National Security frameworks all too often leave out key community stakeholders from the process of deciding how to address priority issues. When outsiders intervene in local contexts, as with suppressing rebel movements through violent means, humanitarian intervention or ecological activism, community-level wisdom, insights and participation are often overlooked.

Through lecture, group work, video and cases studies, this course will explore how government, the security sector and civilians play a part in ensuring security for all. Be it at a community or national level, Human Security puts people first in the search for security. It has three basic goals: freedom from want, freedom from fear and a life lived with dignity. ‘People-First’ security looks at how each sector in...
society contributes to these three pieces and seeks collaborative problem-solving processes where they are missing.

In this course, participants will gain a deeper understanding about the drivers of violent extremism, and how terrorism, poverty, and climate change are all connected. Participants will learn to tackle these macro issues by asking key questions about what makes humans more secure and ensures that resources, be they the security sector, financial or climate goals, will work together for sustainable outcomes. By using case studies, participants will ultimately be able to design their own interventions that address root causes of insecurity while shaping and building capacity to promote positive security mechanisms.

This course is designed for anyone working in environments of conflict where multiple stakeholders have competing views on security. It will benefit individuals working at policy or programmatic levels in community-based organizations, NGOs, and INGOs that focus on some aspects of security. Persons from the security sector and government would specifically benefit from this shift in security paradigm presented in the class.

**GENERAL INFORMATION**

**ADMISSION CRITERIA**

- ✔ Have the ability to communicate in English (oral and written).
- ✔ Have at least two years' experience in peacebuilding or in related areas of development and human rights.
- ✔ Able to clearly outline objectives/strategies for applying the lessons and skills learned from the training to one's work situation or specific context in a Statement of Intent. (See application form.)
- ✔ Mature and committed to fully participate in the courses.
- ✔ Open to dialogue with people of other faiths and cultures.
- ✔ Physically fit and willing to immerse in community contexts (for those who will enroll in the Field-Based Courses).

**APPLICATION PROCESS, COURSE FEES AND PAYMENT SCHEME**

**Online Application**

1. Complete the [Online Application Form](http://www.mpiasia.net) (preferred method) or download the Application Form and submit it together with the additional requirements through email. Both are available on MPI's website [http://www.mpiasia.net](http://www.mpiasia.net).

2. Submit the following required documents:
   - Curriculum Vitae/Resume
   - Letter of Recommendation
   - A Copy of your Passport ID Page (if you are an international applicant)

3. MPI will review your application and will notify you by sending an acceptance letter along with a billing statement.
4. Once payment is received, a confirmation letter will be sent to you, confirming your slot in the training.

NOTE: Acceptance only means you have a tentative slot in the course(s). RESERVATION and CONFIRMATION of your slot will only follow once your full payment has been received by MPI.

Course Fees

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<tr>
<th>CLASSIFICATION</th>
<th>Course Fee (Per week)*</th>
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<tbody>
<tr>
<td></td>
<td>Live-In</td>
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<tr>
<td>International organizations based outside the Philippines</td>
<td>US$675</td>
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<tr>
<td>International organizations with office/s in the Philippines</td>
<td>PhP20,600</td>
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<tr>
<td>Philippine organizations/institutions</td>
<td>PhP16,100</td>
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*An Early-Bird Discount of US$50 or PhP2,100 per course will be applied to applicants who will submit their applications on or before March 1, 2017.

Course Fees Include

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<tr>
<th>LIVE-IN</th>
<th>LIVE-OUT</th>
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<tbody>
<tr>
<td>- Course tuition</td>
<td>- Course tuition</td>
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<td>- Course materials/handouts</td>
<td>- Course materials/handouts</td>
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<td>- Processing fee</td>
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<td>- Other course-related expenses</td>
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<tr>
<td>- Simple dormitory-style accommodations</td>
<td>- Lunch and snacks</td>
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<tr>
<td>- Full meals and snacks</td>
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NOTE: Applicants who wish to utilize the live-out arrangement should indicate it in their application form to ensure proper billing.

Payment Scheme

Please wait for the billing statement which will be sent to you along with your acceptance letter after receipt and review of your application, before you wire/deposit your payment. You may select either one of the two options:

Option One: Full payment of the course fee on or before April 28, 2017 through a bank transfer. You may also pay directly in cash at MPI’s Office. This will reserve and confirm your slot in the course(s) you have selected.

Option Two: Non-refundable down payment of US$150 or PhP6,600 by April 28, 2017 through a bank transfer with the remaining balance paid on or before the day of registration (May 7 for Week 1, May 14 for Week 2, and May 21 for Week 3). This will reserve your slot in the training but not the course/s selected until full payment is received. If the course you
chose is already filled by the time you make full payment, you may be enrolled in a different course that has available slots.

Please transfer your payment to the following bank accounts:

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<th>DOLLAR ACCOUNT</th>
<th>PESO ACCOUNT</th>
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<tr>
<td><strong>Bank Name:</strong> Bank of the Philippine Islands Davao Main Branch CM Recto Street 8000 Davao City, Philippines</td>
<td><strong>Bank Name:</strong> Bank of the Philippine Islands Davao Main Branch CM Recto Street 8000 Davao City, Philippines</td>
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<tr>
<td><strong>Account Name:</strong> Mindanao Peacebuilding Institute Foundation Inc.</td>
<td><strong>Account Name:</strong> Mindanao Peacebuilding Institute Foundation Inc.</td>
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<tr>
<td><strong>Dollar Savings Account No.:</strong> 002084-0541-38</td>
<td><strong>Peso Savings Account No.:</strong> 002083-8730-38</td>
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<tr>
<td><strong>SWIFT Code:</strong> BOPIPHMM</td>
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Once payment has been transferred, please scan a copy of the transaction/deposit slip and email it to apply@mpiasia.net or fax the details of the transaction to MPI at fax number: (63-82) 295-3776. This will verify your payment and will serve as basis for the issuance of an official receipt. Bank charges for electronic payments should be shouldered by the applicant.

**IMPORTANT CONSIDERATIONS**

*Withdrawal Policy*

For participants enrolled for three weeks and two weeks: MPI will refund 100% of the tuition fee if cancellation of application is made three weeks prior to the training schedule (on or before April 17, 2017); a 75% refund, if cancellation is made two weeks (on or before April 24, 2017) before the training; and a 50% refund if participants withdraw a week (on or before May 1, 2017) before the training schedule.

For participants enrolled for one week only: MPI will refund 100% of the tuition fee if cancellation of application is made three weeks prior to the start of the course; a 75% refund, if cancellation is made two weeks before the course; and a 50% refund for cancellation made a week before the course begins.

If an international participant must withdraw because his/her visa was denied, MPI will provide a 100% refund, less US$100 for a processing and administrative fee, provided this is done a week before the start of class.

MPI reserves the right to withhold a 10% non-refundable processing fee for each cancellation. No refund will be issued for cancellation made less than a week prior to the start of the course/training schedule.

*Accommodations and Meals*

For those who have chosen to live-out, you will have to make the necessary arrangements for your accommodations at your own time and expense. MPI can provide a list of contact details of hotels and inns upon request.
For live-in participants who will only stay for a week, please note that accommodations are covered from the afternoon of registration on Sunday until Saturday morning. Meals begin with dinner on the evening of registration and continue until breakfast on Saturday.

For both live-in and live-out participants, if you have special dietary needs, please note it on the application form.

**Travel Costs**

Participants or their sponsoring organization will have to cover all travel expenses (international and domestic airfares, local transportation, visa fee, etc.) and make the necessary travel arrangements.

**Visa Assistance**

Visas to the Philippines can be obtained upon arrival at the Ninoy Aquino International Airport in Manila for most nationals. You can check the visa requirements online at [http://www.dfa.gov.ph/index.php/consular-services/visa-information](http://www.dfa.gov.ph/index.php/consular-services/visa-information). However, you should also check visa requirements with the Philippine consulate nearest you as each country may have its own particular conditions. If you need help in obtaining a visa, please indicate this on your application form.

**Medical-Related Expenses**

Medical-related costs are the responsibility of the participants or their sponsoring organization. It is advisable that you consider purchasing travel medical insurance to cover any medical expenses you may incur during your trip.

**Classes**

Class numbers will be limited to 25 participants per course on a “first-come, first-served” basis. So, it is important that you select alternate courses in case your first choice is not available. Due to logistical constraints, each Field-Based Course will be strictly limited to a maximum of 12 participants. Classes are held from Monday to Friday and are typically from 8:00 AM until 5:00 PM, with lunch and coffee breaks.

**Registration**

Registration will be held between 3:00 PM – 6:00 PM on May 7, May 14, and May 21 at the training venue in Davao City. Arrival in Davao City should be on the day of registration. Please inform the MPI staff if you will be arriving a day or two early and if you need assistance for your board and lodging arrangements. These expenses for early arrivals or late departures are the responsibility of the participant.

**Deadlines for Applications and Requirements**

Only applications with completed requirements will be processed. The deadline for receipt of regular applications is on April 1, 2017. All requirements should be sent to email address: apply@mpiasia.net by April 10, 2017. Applications not completed after the latter date will be automatically cancelled.
You may also want to read our frequently asked questions about the training at [FAQs2017](#). For further inquiries, please contact us at:

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<thead>
<tr>
<th>Mindanao Peacebuilding Institute Foundation, Inc.</th>
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<tbody>
<tr>
<td>Apt. 301, Casa Graciana Inn, 6 Juna Avenue</td>
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<tr>
<td>Matina, 8000 Davao City, Philippines</td>
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Tel/Fax: (63-82) 295-3776                        
Email: [mpi@mpiasia.net](mailto:mpi@mpiasia.net)

Or visit [www.mpiasia.net](http://www.mpiasia.net)  
Facebook page: [www.facebook.com/mpiasia](http://www.facebook.com/mpiasia)