



United Board Faculty Enrichment Program  
2018 MPI Annual Peacebuilding Training (Non-Degree)  
Information Packet

## About MPI

The Mindanao Peacebuilding Institute (MPI) is an Asian training institute grounded in the Mindanao, Philippines, context that provides a space for people of diverse backgrounds to gather together, share, and learn in a safe environment where all viewpoints are encouraged and respected. MPI is a resource for peacebuilders: providing skills, conducting research and building solidarity within the Asia-Pacific Region.

MPI was established in 2000 with the help of local and international organizations, to bring together peacebuilders of diverse cultures from the Asia-Pacific Region to participate in its annual peacebuilding training. Since its inception, MPI has trained over 2,000 peacebuilders coming from more than 40 countries around the globe. Aside from gaining new practical skills, many participants ascribe equal value to the bonding, friendships, and solidarity that are created among peace advocates from these countries. Indeed, MPI has become a venue where participants strengthen their commitment to peacebuilding through continuing association with peer practitioners.

Now in its 19th year as a training institute, MPI will again endeavor to create a space where peacebuilders meet in mind, heart, and spirit to keep abreast of the challenges that the issues of peace and justice present, during the *MPI 2018 Annual Peacebuilding Training* from May 7 to May 25, 2018, at Mergrande Ocean Resort, Davao City, Philippines.

### **Vision, Mission and Goal**

MPI envisions just and peaceful communities in Asia-Pacific. To fulfill its vision, MPI seeks to deepen the commitment to justice and peace; respect for human rights; and dialogue and solidarity among individuals, institutions, and communities. MPI's goal is for individuals, institutions, and communities to be empowered as catalysts for peace and social transformation.

For more information about MPI, please visit [www.mpiasia.net](http://www.mpiasia.net).

## Training Program

The MPI 2018 Annual Peacebuilding Training will consist of 13 courses classified into three categories – Foundation, Thematic, and Field-Based. These courses will be taught by a distinguished roster of facilitators from Asia-Pacific, Africa and North America. Four Foundation Courses will be concurrently offered in Week 1, four Thematic Courses and one Field-Based Course in Week 2, and four Thematic Courses will be offered in Week 3. Participants may opt to enroll for just one week, two weeks or all three weeks.

The Foundation Courses lay out the fundamental parameters, approaches and processes encompassed in the field of peacebuilding. The Thematic Courses build on the foundational material by delving into particular strategic areas and focused applications. The Field-Based Courses provide learning opportunities by engaging real world communities where peacebuilding practices and initiatives are being implemented, challenged and refined. These courses will draw on the diversity of peacebuilding initiatives present in Mindanao, Philippines, and help the participants consolidate their classroom-based learning.

### **WEEK 1: May 7 – May 11, 2018 | FOUNDATION COURSES**

#### **From Understanding to Action: Designing Conflict Sensitive Interventions (FUA)**

*Joan McGregor (South Africa/United Kingdom) and Phyuusin Ngwethaw (Myanmar)*

This course is designed for aid, development and peace practitioners working in situations affected by conflict and violence. It will explore the importance of designing interventions based on careful analysis of the context, taking into account the relationship between the conflict context and the intended intervention. It will provide an overview of current frameworks and approaches of context conflict analysis at different community and societal levels. It will explore the range of interventions that are needed to work towards sustainable peace. Participants will learn to apply practical tools for conflict analysis as a critical step in designing appropriate conflict sensitive initiatives.

Broadly, conflict context analysis will help participants identify different types of conflict, the causes of conflicts, the actors directly and indirectly involved, the progression and dynamics of the conflict, opportunities for resolution and possible outcomes. The course will concretely link the steps from analysis to relevant action towards effective change to transform the conflict and work towards sustainable peace, taking into account the concept of Do No Harm through conflict sensitive approaches.

This course will be ideal for individuals working at policy or programmatic levels in community-based organizations, NGOs, INGOs that focus on relief, development or peacebuilding programs; and government officials responsible for development and relief services.

### **Fundamentals of Peacebuilding (FPB)**

*Paulo Baleinakorodawa (Fiji) and Maria Ida L. Giguiento (Philippines)*

This course introduces participants to the broad field of peacebuilding. It will provide a comprehensive overview of peacebuilding and its multi-disciplinary and multi-level aspects. It will focus on how peacebuilding can bring about transformation in interpersonal, communal and societal violent conflicts through theory, analysis and practice. The course will help participants explore the challenges and dilemmas of peacebuilding in contemporary, protracted and violent conflict and will have a special emphasis on the development of a strategic framework for peacebuilding, primarily from the perspective of non-governmental practitioners. Participants will interact with current theories, analyses and practices, with ample opportunity for developing analytic and peacebuilding skills through exercises, simulations, and case studies. Participants will be expected to work in teams on a collaborative application of the framework.

### **Introduction to Conflict Transformation (ICT)**

*Wendy Kroeker (Canada) and Michael Frank A. Alar (Philippines)*

This course will present an introduction to the field of conflict transformation with a focus on the theoretical understandings of conflict and conflict transformation as well as the development and application of frameworks for this field. The key areas of attention will be to build understanding of the role of conflict in peacebuilding, to enhance the application of conflict transformation skills to the analysis of conflict, and to explore the challenges and practices of intervening in conflict dynamics. Opportunity will be given to reflect on strategies for one's home and work contexts. The course will be experiential in nature, allowing for conflict resolution skill practice and enhancement of conflict transformation understandings through discussion and group work. Teaching methodologies will encompass large and small group discussions, role plays, interactive exercises, and case analyses.

### **Mainstreaming Peace Education in Communities and Schools (MaPEC)**

*Orson Sargado (Philippines) and Kathy Matsui (Japan)*

Drawing on ideas, perspectives, and experiences from diverse contexts, this course seeks to provide peace education practitioners with a holistic and critical understanding of the concepts and approaches used in peace education. Essentially, the course explores approaches towards the development of a culture of peace as embodied in the UNESCO Program of Peace which encompasses the specific themes for the formation of the values of peace, conflict resolution, restorative justice, and respect for human rights. The course will also assist the participants in honing their competencies on how to develop and implement peace-oriented programs for their respective organizations reflective of the peace education framework through the experiences and lessons from different contexts. The course will help them become more intentional in integrating the peace education paradigm in their current peacebuilding and conflict transformation efforts.

The course welcomes formal and non-formal education teachers, community workers, and leaders of civil society organizations, government and religious leaders, military officers, youth leaders and any individual involved in peacebuilding.

## **WEEK 2: May 14 – May 18, 2018 | THEMATIC & FIELD-BASED**

### **Be the Change: Designing Transformative Justpeace through the Power of Nonviolence (ANV)**

*Jonathan Rudy (USA) and Krizanti Cruzado (Philippines)*

This course takes the participants through imagining and practicing the world where everyone has justice and peace. Participants will explore their own role in the change process and then look at theories that use nonviolent strategies to achieve that world. Using frameworks and case studies, participants will be provided with a venue to identify creative and transformative change processes that they could use, and/or integrate into existing peacebuilding and conflict transformation programs in their own community. Role plays and simulations will give participants reflective space to imagine and practice nonviolent responses to potentially harmful situations. The course will be participatory, using such methods as discussion, role plays, case studies, small group work that allows participants to use their existing skills, reading, and multi-media sources including videos.

### **Bottom-Up Transformation: Experiences and Practices of Grassroots Peacebuilding in Mindanao (BT) (Classroom and Field-Based Course)**

*Catholic Relief Services Peacebuilding Team (Philippines) and MPI Partners*

This combined classroom and field course will explore experiences and practices of grassroots peacebuilding in Mindanao. It seeks to distill lessons, emerging strategies, and also challenges in addressing violence, transforming conflict, and rebuilding communities from the perspective of grassroots peacebuilders. Understanding that grassroots peacebuilding needs to be contextualized within the larger framework of building peace, the course also will examine how efforts from the ground are harnessed, constrained, and complemented amidst the wide array of efforts of various stakeholders and actors in the society.

Visits will be to communities in Central Mindanao that have experienced sectarian violence and have undertaken community-based peacebuilding efforts. Participants will have the opportunity to engage with key leaders and local people to learn about initiatives in interreligious dialogue, zones of peace, peace education, peace advocacy, conflict resolution and peace governance.

### **Conflict Resolution Skills: Mediation and Dialogue (CRS)**

*Paulo Baleinakorodawa (Fiji) and Wendy Kroeker (Canada)*

Prerequisite: Introduction to Conflict Transformation or Fundamentals of Peacebuilding or an equivalent course or experience

This course will explore the theory and practice of different conflict resolution methods with an emphasis on mediation and dialogue. Sessions on mediation will focus on the conceptual framework, process and practice of mediation in both interpersonal and group contexts. Discussions on dialogue will explore frameworks, tools and applications for interpersonal and group/community conflicts.

Participants will also learn techniques and skills of facilitation and relationship-building in inter-group conflicts as a method of nonviolent conflict resolution and transformation. Teaching methodologies will encompass large and small group discussions, role plays, interactive exercises, and case analyses.

### **Digital Peacebuilding and New Media (DPNM)**

*Zon Vanel (Indonesia) and Foundation for Media Alternatives Team (Philippines)*

Prerequisite: Introduction to Conflict Transformation or Fundamentals of Peacebuilding or an equivalent course or experience

This course is designed for grassroots peacebuilders with limited technological skills. It will provide an introduction and review of recent technological developments in the areas of online and mobile communication, with particular emphasis on safe and secure communication for those working in high-risk settings and with concern for Do No Harm. The course will also explore how new media can be both an aggravator of conflict and a tool for conflict transformation. The course will introduce various applications that can be utilized for peacebuilding work, many of which have been intentionally designed for such purposes.

### **Understanding Culture and Identity as a Resource for Peacebuilding (UCIRP)**

*Joan McGregor (South Africa/United Kingdom) and Baht Latumbo (Philippines)*

In this rapidly changing world, where internal and external borders are being erased and where electronic communication has almost no boundaries, societies are multicultural and diverse. Such diversity, especially emerging at such a rapid pace, can lead to misunderstanding, ethnocentrism, and the exclusion or even repression of groups based on their identity and culture. This can lead to violent conflict in all its forms. On the other hand, diversity can be embraced and contribute to a vibrant and resilient society.

This course will explore the overarching questions about identity and culture – religion, political affiliation, family dynasties, clan relationships, nationality, gender and the marginalized: *what part of these labels is identity? What part of these is culture? How and when does power come into play? How do communities retain their identity without falling into an ethnocentric mindset that can lead to exclusion and conflict? How does one's identity affect one's role in civil society? How can we, as peacebuilders, become multicultural?*

This course is designed to focus on issues related to ethnocentrism, exclusion and marginalization. It will deepen understanding of some of the key elements that shape identity

and examine how identity can change. It will also examine concepts of culture, and explore the interplay between culture and identity. Participants will be expected to be willing to explore their own identity and culture as part of the learning journey. Throughout the week, the knowledge and experience of participants will contribute to the learning process, which will be participatory and draw on many different techniques, including small group and plenary discussion, short presentations, application of frameworks to participants' own contexts, role plays and simulations. Space will be created to practice skills essential for cross-cultural communication.

### **WEEK 3: May 21 – May 25, 2018 | THEMATIC COURSES**

#### **Arts Approaches to Community-Based Peacebuilding (AACP)**

*Babu Joseph Ayindo (Kenya) and Kyoko Okumoto (Japan)*

This course is grounded on the belief that all humans are artists; therefore, it is designed for any peace worker interested in tapping into his/her own individual creativity in composing works and processes of meaning, beauty and imagination while simultaneously working towards breaking cycles of violence. This is an intensive course that intentionally seeks to go beyond the claim that the “*arts are powerful*” and examine the nature and theory of arts-based approaches to peacebuilding.

Through interactive and experiential learning, the course will explore select art forms and how they evolve and intersect with community-based efforts in building peace. These art forms include: storytelling, handwork, forum theater, visual arts, music and dance. A special component of the course will be a field-visit with pioneer artists in Mindanao working at the intersection of arts and peacebuilding. The learning space will be organized to provide a supportive and challenging environment for participants to propose and develop arts-based initiatives that they can apply in their own contexts.

#### **Dealing with Trauma in Times of Conflict (DTTC)**

*Gladston Xavier (India) and Florina Xavier (India)*

Conflicts or disasters at any level or of any type can trigger a traumatic reaction among individuals, groups, communities and societies. The series of reactions produced depend upon the type of trauma experienced. Oftentimes, people who are traumatized cannot escape the environment that caused it. In addition, they may not even be aware that they have been traumatized and carry on without understanding the signs and symptoms. They are unable to seek help due to a lack of awareness and/or access to therapeutic intervention.

This course will explore and discuss the basic understanding of trauma, including practical ways to overcome it during and after conflict. The course will adopt an “elicitive” learning process and follow a workshop format using experiential role plays and case studies combined with short lectures. By the end of this interactive course, participants will: a) be able to recognize the causes of and reactions to trauma from multiple perspectives; b) have an

understanding of the specific dynamic causes and effects of trauma in relation to conflict; and c) have tools and techniques to deal with trauma which can assist in the process of healing.

This course is designed for peacebuilding and development practitioners, community leaders, government and non-governmental workers, humanitarian relief service providers, and anyone who may have worked in conflict settings and areas affected by natural disasters.

### **Human Centered Security: Reimagining Conflict Stakeholder Relationships (HCS)**

*Jonathan Rudy (USA) and Maria Ida L. Giguiento (Philippines)*

National Security frameworks all too often leave out key community stakeholders from the process of deciding how to address priority issues. When outsiders intervene in local contexts, as with suppressing rebel movements through violent means, humanitarian intervention or ecological activism, community-level wisdom, insights and participation are often overlooked.

Through lecture, group work, video and case studies, this course will explore how government, the security sector and civilians play a part in ensuring security for all. Be it at a community or national level, Human Security puts people first in the search for security. It has three basic goals: freedom from want, freedom from fear and a life lived with dignity. 'People-First' security looks at how each sector in society contributes to these three pieces and seeks collaborative problem-solving processes where they are missing.

In this course, participants will gain a deeper understanding about the drivers of violent extremism, and how terrorism, poverty, and climate change are all connected. Participants will learn to tackle these macro issues by asking key questions about what makes humans more secure and ensures that resources, be they the security sector, financial or climate goals, will work together for sustainable outcomes. By using case studies, participants will ultimately be able to design their own interventions that address root causes of insecurity while shaping and building capacity to promote positive security mechanisms.

This course is designed for anyone working in environments of conflict where multiple stakeholders have competing views on security. It will benefit individuals working at policy or programmatic levels in community-based organizations, NGOs, and INGOs that focus on some aspects of security. Persons from the security sector and government would specifically benefit from this shift in security paradigm presented in the class.

### **Interreligious Peacebuilding: Approaches for Cooperation, Social Cohesion and Reconciliation (IRPB)**

*Shamsia Ramadhan (Kenya), Jean Baptiste Talla (Cameroon) and Myla Leguro (Philippines)*

Religion, in recent years, has gained prominence in the public domain contrary to the thinking that it will become irrelevant. However, its role in many societies has been both constructive and destructive. Religion has been manipulated to perpetrate violence leading to fear and suspicion among people of different faiths. Religion has also been used to promote reconciliation and social cohesion. The course is designed to promote joint action by faith actors,

particularly those working in multi-religious contexts, in regions experiencing interreligious hostility and religious motivated violence.

This course will explore processes to engage religious actors and institutions to support peace in settings where religion is a key factor in conflict and where religion is already a driving force for communal cooperation. The course will further highlight religious teachings on justice and peace from different faith traditions and demonstrate how they can be applied to peacebuilding and conflict transformation. Through case studies, role plays, group discussions and exercises, participants will analyze religiously-motivated conflicts, map out religious resources for peacebuilding, and examine challenges and opportunities for interreligious action and cooperation. Participants will outline plans that will facilitate concrete applications of interreligious peacebuilding in their respective contexts.

## **General Information**

### **Admission Criteria**

- Have the ability to communicate in English (oral and written).
- Have at least two years' experience in peacebuilding or in related areas of development and human rights.
- Able to clearly outline objectives/strategies for applying the lessons and skills learned from the training to one's work situation or specific context in a Statement of Intent. (See application form.)
- Mature and committed to fully participate in the courses.
- Open to dialogue with people of other faiths and cultures.
- Physically fit and willing to immerse in community contexts (for those who will enroll in the Field-Based Courses).

### **Application**

Complete the Application Form and submit it together with the additional requirements or documents to [UBScholars@unitedboard.org](mailto:UBScholars@unitedboard.org) by **February 15, 2018**.

### **Ramadan 2018**

The schedule of Weeks 2 and 3 of the MPI 2018 Annual Peacebuilding Training will be during the time of Ramadan. For those participants who will be fasting during this time, MPI and Mergrande Ocean Resort Management will make special arrangements to accommodate their needs.

### **Visa Assistance**

Visas to the Philippines can be obtained upon arrival at the Ninoy Aquino International Airport in Manila for most nationals. You can check the visa requirements online at <https://www.dfa.gov.ph/guidelines-requirements>. However, you should also check visa requirements with the Philippine consulate nearest you as each country may have its own particular conditions. If you need help in obtaining a visa, please indicate this on your application form.



### **Medical-Related Expenses**

Medical-related costs are the responsibility of the participants. It is advisable that you consider purchasing travel medical insurance to cover any medical expenses you may incur during your trip.

### **Classes**

Class numbers will be limited to 25 participants per course on a “**first-come, first-served**” basis. So, it is important that you select alternate courses in case your first choice is not available. Due to logistical constraints, each Field-Based Course will be strictly limited to a maximum of 12 participants. Classes are held from Monday to Friday and are typically from 8:00 AM until 5:00 PM, with lunch and coffee breaks.

### **Registration**

Registration will be held between 3:00 PM – 6:00 PM on May 6 at the training venue in Davao City. Arrival in Davao City should be on the day of registration. Please inform the MPI staff if you will be arriving a day or two early and if you need assistance for your board and lodging arrangements. These expenses for early arrivals or late departures are the responsibility of the participant.

### **Direction**

For participants arriving at Francisco Bangoy International Airport in Davao City, MPI will provide an airport pick-up. This will be shared with you once your application is accepted. If you are unable to make any of the pick-up schedules, please plan to take a taxi from the airport to the venue. You will have to shoulder this expense. A one-way trip rate should not exceed PhP500.00.

### **Flights and reimbursement**

United Board staff will contact successful candidates regarding flight arrangement; and reimbursement of flight will be made upon submitting the final report. Please check in with the United Board staff on airfare before finalizing the booking. Upon the United Board’s approval, please send scanned copies of the invoices and the reimbursement request form to the United Board, together with your bank information for transfers. Please note that the amount should be listed in local currency, with the suggested USD bank rate for reference. An electronic air ticket should also be forwarded to the United Board for record as well. Airport ground transportation at home or abroad, visa and health insurance expenses shall be borne by participants.

### **Reporting**

Each participant is required to submit one final report upon the completion of the MPI Annual Peacebuilding Training. More details will be shared by MPI towards the end of the training. The United Board may share text or photos in the report in future donor reports, publications, or United Board-related communication. Report will also be, at times, shared among the cohort for discussion.