



2018-2019 United Board Fellows Program

Profiles are listed in order of family name.

Heads of Institutions

Dr. Lilian I. JASPER

Women's Christian College, India

"Good leadership is collaborative, has vision and integrity, and is both transformative and inspirational."

Dr. Lilian Jasper is principal and secretary of Women's Christian College, Chennai. She previously served the college in various capacities, such as dean of residents and coordinator of internal quality assurance cell and values education. She has organized conferences, served as resource person, and co-authored a travelogue, as well as led a number of United Board-supported projects on local knowledge. As part of a course she introduced in ecoliterature, she has taken students on ecotrips to jungles in the Western Ghats, a biological hotspot, to sensitize students about conservation. She received a PhD in English literature from the University of Madras, and as a 2006-2008 United Board Fellow, her leadership skills were honed at De La Salle University, Philippines, and Randolph College, United States. She hopes to gain insights into global perspectives on good leadership as she steers her college toward internationalization. She is an avid bibliophile she enjoys gardening, nature, and travelling.



Dr. Rux PROMPALIT

Payap University, Chiang Mai, Thailand

"Leadership in higher education recognizes that knowledge in itself is meaningless if not applied for the greater good. Which is why at Payap University, we adhere to our motto of "truth and service" by seeking excellence in both academics and morality."



Dr. Rux Prompalit assumed the presidency of Payap University on 1 August, 2017 as the sixth president of Payap. He is currently in his 35th year with Payap, having risen through the ranks and performing in a variety of academic and leadership positions, including dean and vice president. Throughout his time at Payap University, Dr. Prompalit has always embraced his primary professional duty, which is classroom teaching and engaging with students. Even as president, Dr. Prompalit continues to perform as instructor for the Faculty of Finance. Dr. Rux Prompalit obtained his bachelor degree from Chiang Mai University, Thailand and obtained a scholarship to attend the University of Central Oklahoma, United States, where he earned his master of business administration degree. With scholarships from Payap University and the University of Oregon, he subsequently earned his Doctor of Philosophy in educational policy and management from the University of Oregon, United States.

Dr. Neil Samuel RUPIDARA

Satya Wacana Christian University, Indonesia

“Any form of leadership in higher education is and will constantly be challenged by its responsibility to bring its scientific community move forward by advancing the existing knowledge and its applications and, in relation to that, to transform the wider society into being a more fair-minded and self-sustaining one.”



Dr. Neil Rupidara is rector of Satya Wacana Christian University, in Salatiga, Indonesia. He previously held a number of managerial positions as deputy rector (Research and Community Service), deputy dean, head of department, and head of research center. He was a 2004-2006 Fellow and completed his PhD in business from Macquarie University in Australia in 2011 under the support from the United Board and Macquarie University, and received his master degree from Rijksuniversiteit Groningen in the Netherlands. His main research interests are in human resource management, particularly within the context multinational companies, and organization studies. Besides reading broadly on subjects in his areas, Neil also reads various subjects such as higher education and adult pedagogy, leadership, Christianity, and also religions and science.

Dr. Ridwan SANJAYA

Soegijapranata Catholic University, Indonesia

“If we can get involved, feel and see the transformation of everyone at the university, it will be the greatest blessing in the success of leading the organization.”



Dr. Ridwan Sanjaya was appointed president of Soegijapranata Catholic University (SCU) in Semarang, Indonesia, in September 2017, and he will hold that office for the 2017–2021 period. He previously served as the vice rector for academics and cooperation (2013-2017) and as professor of information systems at the Faculty of Computer Science. He joined the SCU faculty in 2002, initially serving as a lecturer. He obtained his MSc in internet and e-commerce technology and PhD in computer information systems from the Graduate School of Information Technology, Assumption University, Bangkok, Thailand (in 2006 and 2011, respectively). He has expertise in utilizing technology to transform educational content for students.

Dr. Christianna SINGH

Lady Doak College, India

“I believe that a good leader in higher education is one who would be able to respond positively to the changing learning environment and is adequately equipped to use tomorrow’s methods to facilitate learning in today’s students. Good leadership involves a larger vision for holistic development with a togetherness agenda that leads to transformation of all stakeholders.”



Dr. Christianna Singh was named principal and secretary of Lady Doak College in June 2017. She previously served as the college’s vice principal for two years and is a strong advocate of technology-enabled teaching. She holds a PhD in economics and a postgraduate diploma in computer applications. Christianna wishes to enhance her leadership skills, expand her professional network, and learn about different academic environments and successful, well-tested academic processes. She enjoys good music and choral singing.

Dr. Mengna SU

Fujian Hwa Nan Women’s College, P.R. China

“Leadership is an attitude. It is about inspiration of oneself and of others.”

Dr. Mengna Su became president of Fujian Hwa Nan Women’s College in 2016. She has broad experience in teaching and administrative management at Hwa Nan over the course of 20 plus years, she has served as lecturer, associate professor, director of the Dean’s Office, the Security Office, and the Students’ Affairs Office, and vice president (2006-2016). Her academic and research interests focus on protein biochemistry and food allergies. She received her PhD in food and nutrition science at Florida State University in the United States in 2012,



where she also earned a master of science degree in food and nutrition in 2002. She was a 2006-2008 United Board Fellow, which enabled her to gain global perspectives and relevant experience in the preparation of future effective leaders, lifelong learners, and productive citizens.

Dr. Mao-Jiun WANG

Tunghai University, Taiwan

“A good leader in higher education should have the attributes of a competent decision-maker with a servant leadership attitude.”

Prior to assuming his current position as the ninth president of Tunghai University, Dr. Mao-Jiun Wang was dean of the College of Engineering at National Tsing Hua University (NTHU); convener of the Industrial Engineering and Management Program in the Ministry of Science and Technology; director of the Advanced Manufacturing and Service Management Research Center at NTHU; and chair professor at NTHU. He is an alumnus of the Department of Chemistry at Tunghai University and earned his MSc in industrial engineering from the University of Nebraska, United States and his PhD in industrial engineering from State University of New York at Buffalo, United States. His areas of expertise are applied ergonomics, digital human modeling, and biomechanics.



Fellows

Dr.-Ing. Sita Yulastuti AMIJAYA

Duta Wacana Christian University, Indonesia

“Good leadership includes good managerial skills and the capability to recognize the competencies of each department member. It covers all aspects of the strength and the weakness of our department. All are needed in order to be ready to compete and to cooperate with other universities on the national and international levels.”

Dr.-Ing Sita Yulastuti Amijaya is currently the head of the Architecture Department at Duta Wacana Christian University, and in this role she is actively involved in developing and disseminating learning methods for students in the architecture education program. Her next goal in developing the Architecture Department involves working with faculty members and stakeholders from different subjects to establish a new study program for junior architects. Sita completed her Doktoringenieurwissen (Dr.-Ing) in the field of



architecture and building at the Technical University of Braunschweig, Germany, and her main area of interest is the provision of shelter and housing after post-earthquake disasters. As an active participant in the United Board Fellows Program, she looks forward to meeting new people, sharing ideas, and broadening her horizon beyond the perspective of a single nation.

Ms. Mai Aye Aye AUNG

Myanmar Institute of Theology, Myanmar

“Today’s higher education leaders must have a vision for the future and be able to do strategic operational plans. The role of a higher education leader is to facilitate the implementation of whole person learning by using the range of leadership skills with which they surround themselves.”



Ms. Mai Aye Aye Aung obtained a master of business administration degree from Assumption University (Thailand) and currently serves as a dean of the Liberal Arts Program at Myanmar Institute of Theology. Her professional background over the last 11 years is especially strong in the areas of project management, educational management, and teaching management courses. Her future goal is to further enhance her professional skills in management and policy making and become an education administrator. She wants to promote inclusive education system that provides a higher quality education, free of discriminatory attitudes, for all students. She likes travelling, bird watching, and reading during her free time.

Dr. Anne Lan K. CANDELARIA

Ateneo de Manila University, Philippines

“Good leadership in higher education requires humility and openness to ideas and practices that come from the most unexpected places, cultures, and peoples.”



Dr. Anne Candelaria is currently the associate dean for graduate programs at Ateneo de Manila University as well as a faculty member of the Department of Political Science. Anne previously led two centers: the Ateneo Center for Asian Studies and the Ateneo Center for Educational Development. To make education a more meaningful experience, she continuously advocates for democratic governance of schools, bottom-up construction of the curricula, and research that connects community needs to public policy. Anne earned her PhD in education management at the National Institute of Education, Nanyang Technological University in Singapore, specializing in policy and leadership studies. Her Master’s degree is in political science from Ateneo de Manila University. She

looks forward to learning from peers and mentors in and around Asia, particularly about how graduate education can play a role in narrowing knowledge, technology, and poverty gaps.

Dr. Lakshmi Priya DANIEL

Stella Maris College (Autonomous), India

“The foremost quality of good leadership in higher education – indeed in any area of service – I believe is selfless commitment. Professional ethics and a value system rooted in faith are two areas which are inseparable qualities of a good leader.”



Dr. Lakshmi Priya Daniel currently serves as associate professor in the Department of Fine Arts. Previously she was dean of student affairs at Stella Maris College from June 2014 to 2017. As dean, one of her responsibilities was to help students from economically underprivileged backgrounds get scholarships from private trusts and organizations. She has also been actively involved in the conduct of various initiatives focusing on eco-concerns, curriculum development, and student-centric training. Lakshmi Priya earned her doctorate from the University of Madras, Chennai, specializing in gender and art. She believes that the Fellows Program will give her the opportunity to bring about holistic development in the arena of education and help empower women from various backgrounds who are seeking excellence enhanced by spiritual values and ethics. She loves reading and travelling.

Dr. Jovelyn G. DELOSA

Xavier University, Philippines

“Good leadership in higher education manifests the following qualities: clarity of goals, ability to communicate these goals to the community, ability to innovate and lead by example. A good leader is humble and persevering. Managing is difficult but leading is harder. As a leader, one does not only bring his ideas to the organization but his values, his life. Good leaders move and inspire others to succeed together.”



Dr. Jovelyn Delosa serves as dean of Xavier University’s School of Education. She is actively involved in teacher education and was appointed a member of the Commission on Higher Education (CHED) National Technical Working Group on Teacher Training and Instruction Programs. She is also a member of CHED Region X’s Regional Quality Assessment Team for Teacher Education and chairs various committees in the university. Jovy earned her doctorate in education from Xavier

University, Philippines, and has a masters of arts in education from the University of Adelaide, Australia and another master of arts in education from Xavier University's School of Management. She was a global fellow at California State University in 2016. Through the United Board Fellows Program, she believes she will gain experiences that will enable her to continue contributing to quality teacher education in the Philippines. Jovy loves to study new measurement frameworks and do online courses about Rasch measurement, and she also finds great joy in star gazing.

Dr. Helene Hoi-Lam FUNG

The Chinese University of Hong Kong, Hong Kong

“A good leader in higher education should care enough about teachers and students to respect their opinions and promote their well-being yet not care so much as to take challenges and attacks personally. “



At the Chinese University of Hong Kong (CUHK), Dr. Helene Hoi-Lam Fung serves as professor in the Department of Psychology, director of the Gender Studies Program, and executive director of the CUHK-National Cheng Kung University Joint Centre for Positive Social Science. She previously was an assistant dean and associate dean (student affairs) of the Faculty of Social Science. As an administrator, she coordinates the admission and student consultation activities across different units and initiatives to foster synergies. As a researcher on the psychology of aging, her contributions to the field showcase the positive aspects of growing older. Helene earned her PhD in psychology from Stanford University in the United States.

Dr. Brian C. GOZUN

De La Salle University, Philippines

“Leadership in higher education should be dynamic given our volatile, uncertain, complex and ambiguous environment but it must always be firmly grounded in values, vision, and virtues.”



Dr. Brian C. Gozun (Boo) is dean of the Ramon V. del Rosario College of Business at De La Salle University Manila. He is currently doing research on youth and community-based entrepreneurship as part of his recently concluded postdoctoral fellowship in crisis management and innovation at the Innova Institute, Ramon Llull University, Barcelona, Spain. He received his bachelor's degree in business management and master's degree in urban and regional planning from the University of the Philippines and earned his master's degree in policy analysis and doctorate in social

systems analysis from Saitama University and the National Graduate Institute of Policy Studies, Tokyo, Japan, respectively. He aims to further broaden his knowledge on leadership, management, and innovation in higher education through the United Board Fellows Program, its networks, alumni, mentors, and partners.

Dr. Jyothi KUMAR

Christ (Deemed to be University), India

“Leadership in higher education is being able to facilitate and imbibe a shared vision and co-create a culture of collaboration, reflection, and introspection to build a professional learning community.”



Dr. Jyothi Kumar is currently associate dean of the School of Business Studies and Social Sciences at Christ University. In this role, she has designed a unique structure of interdisciplinary academic pursuit, and the campus she leads is venturing into newer ways of evolving a distinctive academic and administrative culture. Jyothi earned her PhD in the field of strategic management from Christ University, and her areas of research include organizational sustainability, corporate social responsibility, and skills development in higher education. She considers quality teaching and learning, developing an effective shared vision, and building capacity to be full-time challenges. She strongly believes that the United Board Fellows Program will extensively contribute to her leadership role and enable her to significantly add value to the initiatives of Christ University.

Dr. Min-Yu LI

Chang Jung Christian University, Taiwan

“A good leader in higher education is a planner who knows how to link the plans with actions and results; an inspirer who is able to encourage hearts and motivate people; and a good communicator who is aware of when to listen and how to foster mutual understanding in the team.”



Dr. Min-Yu Li assumed the position of division chief of international cooperation at Chang Jung Christian University (CJCU) in February 2017, and in this role, she assists with the international connections and exchanges of CJCU. She directed the Language Education Center at CJCU from 2012 to 2017, with responsibilities for monitoring CJCU students’ foreign language learning. She has extensive service to teacher professional development and for 11 semesters chaired the CJCU English for Business and Management Purposes Community, which facilitates faculty professional development in language teaching and learning. Min-

Yu received her master of arts degree in TESOL from Teachers College, Columbia University, and earned her PhD degree in higher education from University of Minnesota, Twin Cities, United States. She hopes to become a great leader in higher education and to help promote CJCJ as a world Christian university.

Dr. Nelly Z. LIMBADAN

Ateneo de Davao University, Philippines

“Good leadership in higher education promotes creativity and respects diversity. A good higher education leader desires to do more and be more. While expected to know that there is ‘a way of proceeding’ in leading, leadership in higher education recognizes the expertise of others and thus there is self-awareness and humility. A good leader inquires and listens; a good leader is discerning but decisive. A good leader eagerly explores new ideas, approaches, and cultures rather than shrink defensively from what is comfortable. Good leadership in higher education is always ready to respond to emerging opportunities.”



Dr. Nelly Limbadan is a clinical psychologist who currently heads the Social Sciences Cluster of the School of Arts and Sciences of Ateneo de Davao University. Concurrently, she is tasked to spearhead the university’s Center for Child Protection and Vulnerable Adults. She was previously chairperson of the Department of Psychology, which offers bachelor’s, master’s, and PhD programs. Through the United Board Fellows Program, Nelly hopes to adopt people-centered leadership and management skills that are more practical and innovative. Nelly runs to keep in shape and, when time permits, she watches television series.

Dr. NGUYEN Thi Ngoc Quynh

University of Languages and International Studies
Vietnam National University, Hanoi, Vietnam

“Good leaders are visionaries, who have innovative views of future advancements and know how to lead others to reach them. They value unity while treasuring diversity. Good leaders in higher education are often respected for their wisdom, while able to accumulate their teams’ collective wisdom. They can not only seize good opportunities on their own, but also create opportunities for others. They are highly motivated and able to motivate others to pursue their set goals.”



After receiving her PhD in applied linguistics from the University of Melbourne, Australia, Dr. Nguyen Thi Ngoc Quynh returned to the University of Languages and

International Studies, Vietnam National University, Hanoi, and was appointed the founding director of the Center for Language Testing and Assessment in 2012. Quyen has played an important role in many institutional and national projects on English teacher development, language test development, and large-scale assessment reform. She sees that previous fellows of the United Board Fellows Program are people of great devotion with a thirst for improvement, and she hopes to learn from them. Through the program, she wants to learn how to build up a good team at her university so that all members are developed to their full potential, motivated to work, and happy to be part of the effort to meet common goals. In her daily life, she enjoys reading, travelling, and spending time with family and friends.

Dr. SOK Uttara

Pannasastra University of Cambodia, Cambodia

“Good leaders in higher education should be able to inspire the followers to look beyond self-interests to the common good, provide learning opportunities tailored to the higher-level needs, stimulate creativity, and develop new approaches to solving problems.”



Dr. Sok Uttara is dean of the Faculty of Education, Pannasastra University of Cambodia. From 2008 to 2011, he worked for the Accreditation Committee of Cambodia (ACC) as interim director of the Department of Standards and Accreditation and permanent member of the National Commission on Doctoral Degree Programs. In addition, he is an ACC assessor team leader, and since 2008, he and his team have assessed 20 higher education institutions (HEIs) throughout the country. Uttara earned his PhD in education from De La Salle University Manila in 2008, majoring in educational management and leadership. His research interests include higher education quality assurance, assessment, management, leadership, English language teaching, curriculum development, peace-building education, and early childhood education. He is optimistic that the United Board Fellows Program will strengthen his management and leadership skills so that he will become a better leader who can create a quality culture in Cambodian HEIs and bridge the learning experience with the real world.

Dr. TRAN Quang Ngoc Thuy

University of Foreign Languages, Hue University, Vietnam

“Good leaders in higher education need to be both visionary and executive with a solid knowledge of their field, a kind heart, an open mind, a brave spirit, a strong sense of ethics and discipline, and excellent organizational skills as they have diverse roles and responsibilities as lecturers, researchers, scholars, and institutional leaders.”



Dr. Tran Quang Ngoc Thuy has been with Hue University of Foreign Languages since 2004, where she is currently the deputy dean for academic affairs of the English Department and deputy director of the Center for Research and Application in Languages and Cultures. Thuy earned her MA and PhD in applied linguistics from the University of Queensland, Australia. Through the United Board Fellows Program, she hopes to get exposed to a leadership program in educational management, in which she can gain leadership expertise and skills, develop her academic field, enrich her teaching, collaborate with other lecturers, reflect on what she has done and figure out what she should do in her working environment. Thuy loves reading, listening to music, watching movies, and having small talks with her daughter.

Dr. Serli WIJAYA

Petra Christian University, Indonesia

“Good leaders should reach out to everybody in the organization and grow their spirit and commitment to work hand-in-hand together toward achieving their goals.”

Dr. Serli Wijaya has served Petra Christian University since 1998 and now serves as the head of Hospitality and Tourism Management, mainly overseeing the master of management program at the Faculty of Economics. Serli received her PhD in the field of hospitality and tourism marketing from Victoria University, Melbourne, Australia. Her main research interest is in understanding tourist behavior in the special interest tourism context, and her current research is related to local culinary experiences encountered by international tourists. She believes that teaching is God’s call to build a better nation through transferring both knowledge and Christ-centered values to the younger generation and helping them to develop into better people, spiritually, emotionally, and socially. She hopes that participating in the United Board Fellows Program will enrich her leadership competency and managerial skills. Together with her family, Serli is actively involved in youth ministry at her local church during the weekend.

