



**United Board Faculty Enrichment Program**  
**2018 MPI Annual Peacebuilding Training (Non-Degree)**  
**Information Packet**

**About MPI**

The Mindanao Peacebuilding Institute (MPI) is an Asian training institute grounded in the Mindanao, Philippines, context that provides a space for people of diverse backgrounds to gather together, share, and learn in a safe environment where all viewpoints are encouraged and respected. MPI is a resource for peacebuilders: providing skills, conducting research and building solidarity within the Asia-Pacific Region.

MPI was established in 2000 with the help of local and international organizations, to bring together peacebuilders of diverse cultures from the Asia-Pacific Region to participate in its annual peacebuilding training. Since its inception, MPI has trained over 2,000 peacebuilders coming from more than 50 countries around the globe. Aside from gaining new practical skills, many participants ascribe equal value to the bonding, friendships, and solidarity that are created among peace advocates from these countries. Indeed, MPI has become a venue where participants strengthen their commitment to peacebuilding through continuing association with peer practitioners.

In its 20th year as a training institute, MPI will again endeavor to create a space where peacebuilders meet in mind, heart, and spirit to keep abreast of the challenges that the issues of peace and justice present, during the **MPI 2019 Annual Peacebuilding Training** from May 13 to May 31, 2019, at Mergrande Ocean Resort, Davao City, Philippines.

**Vision, Mission and Goal**

MPI envisions just and peaceful communities in Asia-Pacific. To fulfill its vision, MPI seeks to deepen the commitment to justice and peace; respect for human rights; and dialogue and solidarity among individuals, institutions, and communities. MPI's goal is for individuals, institutions, and communities to be empowered as catalysts for peace and social transformation.

For more information about MPI, please visit [www.mpiasia.net](http://www.mpiasia.net).

## Training Program

This year, the MPI 2019 Annual Peacebuilding Training will consist of 13 courses classified into three categories – Foundation, Thematic, and Field-Based. These courses will be taught by a distinguished roster of facilitators from Asia-Pacific, Africa and North America. Four Foundation Courses will be concurrently offered in Week 1, five Thematic Courses in Week 2, and two Thematic Courses and two Field-Based Courses will be offered in Week 3. Participants may opt to enroll for just one week, two weeks or all three weeks.

The Foundation Courses lay out the fundamental parameters, approaches and processes encompassed in the field of peacebuilding. The Thematic Courses build on the foundational material by delving into particular strategic areas and focused applications. The Field-Based Courses provide learning opportunities by engaging real world communities where peacebuilding practices and initiatives are being implemented, challenged and refined. These courses will draw on the diversity of peacebuilding initiatives present in Mindanao, Philippines, and help the participants consolidate their classroom-based learning.

### **WEEK 1: May 13–May 17, 2019 | FOUNDATION COURSES**

#### **From Understanding to Action: Designing Conflict Sensitive Interventions (FUA)**

*Phyusin Ngwethaw (Myanmar) and Joan McGregor (South Africa/United Kingdom)*

This course is designed for aid, development and peace practitioners working in situations affected by conflict and violence. It will explore the importance of designing interventions based on careful analysis of the context, taking into account the relationship between the conflict context and the intended intervention. It will provide an overview of current frameworks and approaches of context conflict analysis at different community and societal levels. It will explore the range of interventions that are needed to work towards sustainable peace. Participants will learn to apply practical tools for conflict analysis as a critical step in designing appropriate conflict sensitive initiatives.

Broadly, conflict context analysis will help participants identify different types of conflict, the causes of conflicts, the actors directly and indirectly involved, the progression and dynamics of the conflict, opportunities for resolution and possible outcomes. The course will concretely link the steps from analysis to relevant action towards effective change to transform the conflict and work towards sustainable peace, taking into account the concept of Do No Harm through conflict sensitive approaches.

This course will be ideal for individuals working at policy or programmatic levels in community-based organizations, NGOs, INGOs that focus on relief, development or peacebuilding programs, and government officials responsible for development and relief services.

### **Fundamentals of Peacebuilding (FPB)**

*Paulo Baleinakorodawa (Fiji) and Gabrielle Aziza Sagaral (Philippines)*

This course introduces participants to the broad field of peacebuilding. It will provide a comprehensive overview of peacebuilding and its multi-disciplinary and multi-level aspects. It will focus on how peacebuilding can bring about transformation in interpersonal, communal and societal violent conflicts through theory, analysis and practice. The course will help participants explore the challenges and dilemmas of peacebuilding in contemporary, protracted and violent conflict and will have a special emphasis on the development of a strategic framework for peacebuilding, primarily from the perspective of non-governmental practitioners. Participants will interact with current theories, analyses and practices, with ample opportunity for developing analytic and peacebuilding skills through exercises, simulations, and case studies. Participants will be expected to work in teams on a collaborative application of the framework.

### **Introduction to Conflict Transformation (ICT)**

*Wendy Kroeker (Canada) and Michael Frank A. Alar (Philippines)*

This course will present an introduction to the field of conflict transformation with a focus on the theoretical understandings of conflict and conflict transformation as well as the development and application of frameworks for this field. The key areas of attention will be to build understanding of the role of conflict in peacebuilding, to enhance the application of conflict transformation skills to the analysis of conflict, and to explore the challenges and practices of intervening in conflict dynamics. Opportunity will be given to reflect on strategies for one's home and work context. The course will be experiential in nature, allowing for conflict resolution skill practice and enhancement of conflict transformation understandings through discussion and group work. Teaching methodologies will encompass large and small group discussions, role plays, interactive exercises, and case analyses.

### **Mainstreaming Peace Education in Communities and Schools (MaPEC)**

*Orson Sargado (Philippines) and Kathy Matsui (Japan)*

Drawing on ideas, perspectives, and experiences from diverse contexts, this course seeks to provide peace education practitioners with a holistic and critical understanding of the concepts and approaches used in peace education. Essentially, the course explores approaches towards the development of a culture of peace as embodied in the UNESCO Program of Peace which encompasses the specific themes for the formation of the values of peace, conflict resolution, restorative justice, and respect for human rights. The course will also assist the participants in honing their competencies on how to develop and implement peace-oriented programs for their respective organizations reflective of the peace education framework through the experiences and lessons from different contexts. The course will help them become more intentional in integrating the peace education paradigm in their current peacebuilding and conflict transformation efforts.

The course welcomes formal and non-formal education teachers, community workers, and leaders of civil society organizations, government and religious leaders, military officers, youth leaders and any individual involved in peacebuilding.

## **WEEK 2: May 20–May 24, 2019 | THEMATIC COURSES**

### **Arts Approaches to Community-Based Peacebuilding (AACP)**

*Babu Joseph Ayindo (Kenya) and Kyoko Okumoto (Japan)*

The course is grounded on the belief that all humans are artists; therefore, it is designed for any peace worker interested in tapping into his/her own individual creativity in composing works and processes of meaning, beauty and imagination while simultaneously working towards breaking cycles of violence. This is an intensive course that intentionally seeks to go beyond the popular claim that the “*arts are powerful*,” it rigorously examines the nature and theory of arts-based approaches to peacebuilding from a variety of settings.

Through interactive and experiential learning, the course explores select art forms and how they evolve and intersect with community-based efforts in building peace. These art forms include: storytelling, handwork, forum theater, visual arts, music and dance. The learning space is intentionally organized to provide a supportive and challenging environment for participants to propose and/or strengthen arts-based initiatives relevant to their own contexts.

### **Be the Change: Designing Transformative Justice through the Power of Nonviolence (ANV)**

*Jonathan Rudy (USA) and Krizanti Cruzado (Philippines)*

This course takes the participants through imagining the world where everyone has justice and peace. Participants will explore their own role in the change process and then look at theories that use nonviolent strategies to achieve that world. Using frameworks and case studies, participants will be provided with a venue to identify creative and transformative change processes that they could use, and/or integrate into existing peacebuilding and conflict transformation programs in their own community. Role plays and simulations will give participants reflective space to imagine and practice nonviolent responses to potentially harmful situations. The course will be participatory, using such methods as discussion, role plays, case studies, small group work that allows participants to use their existing skills, reading, and multi-media sources including videos.

### **Conflict Resolution Skills: Mediation and Dialogue (CRS)**

*Paulo Baleinakorodawa (Fiji) and Wendy Kroeker (Canada)*

Prerequisite: Introduction to Conflict Transformation or Fundamentals of Peacebuilding or an equivalent course or experience

This course will explore the theory and practice of different conflict resolution methods with an emphasis on mediation and dialogue. Sessions on mediation will focus on the conceptual framework, process and practice of mediation in both interpersonal and group contexts. Discussions on dialogue will explore frameworks, tools and applications for interpersonal and group/community conflicts. Participants will also learn techniques and skills of facilitation and relationship-building in inter-group conflicts as a method of nonviolent conflict resolution and transformation. Teaching methodologies will encompass large and small group discussions, role plays, interactive exercises, and case analyses.

## **Introduction to Monitoring and Evaluation for Peacebuilding Practitioners (MEPP)**

*Mark M. Rogers (USA) and Myla Leguro (Philippines)*

Prerequisite: Introduction to Conflict Transformation or Fundamentals of Peacebuilding or an equivalent course or experience

This course approaches monitoring and evaluation from a learning perspective and introduces theories of change, indicators, monitoring, evaluation design, and tools for reflective practice. Course objectives are to enable participants to practice evaluative thinking; design better projects; monitor and learn from those projects more regularly and effectively; engage with evaluation more thoroughly; and improve practice and accountability of all concerned parties.

The emphasis of the course is on utilization-focused evaluation and working with qualitative data through mini-lectures, experiential learning exercises, and practical case applications. It is for peacebuilding practitioners and professionals. Participants should already be familiar with the theory and practice of peacebuilding, but new to the field of monitoring and evaluation.

## **Understanding Culture and Identity as a Resource for Peacebuilding (UCIRP)**

*Joan McGregor (South Africa/United Kingdom)*

This course will explore the overarching questions about identity and culture – religion, political affiliation, family dynasties, clan relationships, nationality, gender and the marginalized: *what part of these labels is identity? What part of these is culture? How and when does power come into play? How do communities retain their identity without falling into an ethnocentric mindset that can lead to exclusion and conflict? How does one's identity affect one's role in civil society? How can we, as peacebuilders, become multi-cultural?*

This course is designed to focus on issues related to prejudice, exclusion and marginalization. It will deepen understanding of some of the key elements that shape identity and examine how identity can change. It will also examine concepts of culture, and explore the interplay between culture and identity. Participants will be expected to be willing to explore their own identity and culture as part of the learning journey. Throughout the week, the knowledge and experience of participants will contribute to the learning process, which will be participatory and draw on many different techniques, including small group and plenary discussion, short presentations, application of frameworks to participants' own contexts, role plays and simulations. Space will be created to practice skills essential for cross-cultural communication.

## **WEEK 3: May 27–May 31, 2019 | THEMATIC& FIELD-BASEDCOURSES**

### **Bottom-Up Transformation: Experiences and Practices of Grassroots Peacebuilding in Mindanao (BT) (Classroom and Field-Based Course)**

*Catholic Relief Services Peacebuilding Team (Philippines) and MPI Partners*

This combined classroom and field course will explore experiences and practices of grassroots peacebuilding in Mindanao. It seeks to distill lessons, emerging strategies, and also challenges in addressing violence, transforming conflict, and rebuilding communities from the perspective of grassroots peacebuilders. Understanding that grassroots peacebuilding needs to be

contextualized within the larger framework of building peace, the course also will examine how efforts from the ground are harnessed, constrained, and complemented amidst the wide array of efforts of various stakeholders and actors in the society.

Visits will be to communities in Central Mindanao that have experienced sectarian violence and have undertaken community-based peacebuilding efforts. Participants will have the opportunity to engage with key leaders and local people to learn about initiatives in interreligious dialogue, zones of peace, peace education, peace advocacy, conflict resolution and peace governance.

### **Dealing with Trauma in Times of Conflict (DTTC)**

*Gladston Xavier (India) and Florina Xavier (India)*

Conflicts or disasters at any level or of any type can trigger a traumatic reaction among individuals, groups, communities and societies. The series of reactions produced depend upon the type of trauma experienced. Oftentimes, people who are traumatized cannot escape the environment that caused it. In addition, they may not even be aware that they have been traumatized and carry on without understanding the signs and symptoms. They are unable to seek help due to a lack of awareness and/or access to therapeutic intervention.

This course will explore and discuss the basic understanding of trauma, including practical ways to overcome it during and after conflict. The course will adopt an “elicitive” learning process and follow a workshop format using experiential role plays and case studies combined with short lectures. By the end of this interactive course, participants will: a) be able to recognize the causes of and reactions to trauma from multiple perspectives; b) have an understanding of the specific dynamic causes and effects of trauma in relation to conflict; and c) have tools and techniques to deal with trauma which can assist in the process of healing.

This course is designed for peacebuilding and development practitioners, community leaders, government and non-governmental workers, humanitarian relief service providers, and anyone who may have worked in conflict settings and areas affected by natural disasters.

### **Indigenous Peoples’ Culture-Based Conflict Resolution Practices: Its Potential Contribution to Mainstream Peacebuilding in the Philippines (IPCB) (Field-Based Course)**

*Joey Ganio Evangelista, MJ (Philippines), Marites T. Gonzalo (Philippines) and Primo Mique Fagel, Jr., MJ (Philippines)*

This community field-based course will focus on the Tagakolu community culture-based conflict resolution practices in Malita, Mindanao, Philippines. Participants will receive a glimpse of one of the communities of the Indigenous Peoples of Mindanao, who are collectively referred to as **lumad**. Through discussions and interactions with Tagakolu elders, leaders and family members, who will be the resource persons, and an immersion into the life of the community, the participants will learn about practices related to conflict resolution from an indigenous perspective. It is hoped that the participants’ experience in the community will help them appreciate, recognize and better understand the indigenous perspective on peace. It is also hoped that the participants will be able to perceive the different dynamics in the community that are integral to traditional peacebuilding practices and its sustainability.

If the opportunity presents itself, the substantial queries on indigenous people's historical struggles over time will be tackled and explored. The class will also look into the efficacy of traditional indigenous approaches to resolving conflict when communities are confronted with coercions from the outside and how it could also be co-opted to benefit only the interests of outsiders. As such, the interactions between participants, indigenous elders, leaders and family members would be a venue to learn about culture-based conflict resolution practices interfaced with legal and judicial procedures of the Philippine government, particularly local government units.

### **Interreligious Peacebuilding: Approaches for Cooperation, Social Cohesion and Reconciliation (IRPB)**

*Shamsia Ramadhan (Kenya) and Myla Leguro (Philippines)*

Religion, in recent years, has gained prominence in the public domain contrary to the thinking that it will become irrelevant. However, its role in many societies has been both constructive and destructive. Religion has been manipulated to perpetrate violence leading to fear and suspicion among people of different faiths. Religion has also been used to promote reconciliation and social cohesion. The course is designed to promote joint action by faith actors, particularly those working in multi-religious contexts, in regions experiencing interreligious hostility and religious motivated violence.

This course will explore processes to engage religious actors and institutions to support peace in settings where religion is a key factor in conflict and where religion is already a driving force for communal cooperation. The course will further highlight religious teachings on justice and peace from different faith traditions and demonstrate how they can be applied to peacebuilding and conflict transformation. Through case studies, role plays, group discussions and exercises, participants will analyze religiously-motivated conflicts, map out religious resources for peacebuilding, and examine challenges and opportunities for interreligious action and cooperation. Participants will outline plans that will facilitate concrete applications of interreligious peacebuilding in their respective contexts.

## Others

### *Classes*

Class numbers will be limited to 25 participants per course on a “**first-come, first-served**” basis. So, it is important that you select alternate courses in case your first choice is not available. The field-based courses are strictly limited to a maximum of 12 participants although for the MPI 2019 Annual Peacebuilding Training, the field-based course entitled *Indigenous Peoples’ Culture-Based Conflict Resolution Practices: Its Potential Contribution to Mainstream Peacebuilding in the Philippines* will be limited to nine participants.

Classes are held from Monday to Friday and are typically from 8:00 AM until 5:00 PM, with lunch and coffee breaks.

### *Registration*

Registration will be held between 3:00 PM – 6:00 PM on May 12 at the training venue in Davao City. Arrival in Davao City should be on the day of registration. Please inform the MPI staff if you will be arriving a day or two early and if you need assistance for your board and lodging arrangements. These expenses for early arrivals or late departures are the responsibility of the participant.

### *Data Privacy Rights*

MPI is not only duty bound by law but also believes that it must observe and respect your data privacy rights. Under Philippine RA10173, these rights include:

- The right to be informed
- The right to object
- The right to damages
- The right to rectify
- The right to access
- The right to erasure or blocking
- The right to file a complaint
- The right to data portability

To learn more about your rights under Philippine law, please visit <https://www.privacy.gov.ph> or contact our Data Protection Officer, Fred Goddard, at [web-admin@mpiasia.net](mailto:web-admin@mpiasia.net) or at telephone number 63-82-295-3776.

### *Contact Details*

Address: Mindanao Peacebuilding Institute Foundation, Inc. Apt. 301, Casa Graciana Inn, 6 Juna Avenue Matina, 8000 Davao City, Philippines

Tel: 63-82-295-3776

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Webiste: [www.mpiasia.net](http://www.mpiasia.net)

Facebook page: [www.facebook.com/mpiasia](https://www.facebook.com/mpiasia)



## Frequently Asked Questions

### **What is the Annual Peacebuilding Training of MPI all about?**

The Annual Peacebuilding Training is a three-week training organized and conducted once every year by MPI. It is part of the Institute's Education and Training Program that aims to capacitate individuals and their institutions in the field of peacebuilding that began in the year 2000. The training offers different courses that explore major themes and cutting-edge debates, including the latest and most pressing issues on matters of peace, justice and conflict.

### **What will I gain if I participate in this training?**

The training will not only provide you with new knowledge and a broader understanding about peacebuilding and conflict transformation; you will not only acquire and develop skills and capacities needed to be more effective in your peacebuilding work, but you will also become part of a growing network of peacebuilders around the world. You will have the opportunity to be immersed in an environment of diversity: diversity of peoples, histories, cultures, ideas, beliefs and principles, where all are celebrated, shared and affirmed. Many participants ascribe equal value to the bonding, friendships, and solidarity that are created during the training.

You might also want to read our 2018 Annual Peacebuilding Training Report for more insights about the training and/or read our Testimonials.

### **Where and when will the Annual Training in 2019 be held?**

The MPI 2019 Annual Peacebuilding Training will be held from May 13 to May 31, 2019, at *Mergrande Ocean Resort*, located at Bago Aplaya, Talomo District, Davao City, Philippines.

### **What are the courses offered in 2019?**

For 2019, MPI will offer 13 courses classified into three categories: Foundation, Thematic, and Field-Based. Four Foundation Courses will be concurrently offered in Week 1, five Thematic Courses in Week 2, and two Thematic Courses and two Field-Based Courses will be offered in Week 3. Participants may opt to enroll for just one week, two weeks or all three weeks.

### **Who are the facilitators/trainers of the Annual Peacebuilding Training in 2019?**

There will be 21 distinguished and high-caliber facilitators who will come together and teach the courses in 2019. Twelve of them are international facilitators coming from Asia-Pacific, Africa, and North America:

1. *Babu Joseph Ayindo*
2. *Paulo Baleinakorodawa*
3. *Wendy Kroeker*
4. *Kathy Matsui*
5. *Joan McGregor*
6. *Phyusin Ngwethaw*
7. *Kyoko Okumoto*
8. *Shamsia Ramadhan*
9. *Mark M. Rogers*
10. *Jonathan Rudy*
11. *Florina Xavier*
12. *Gladston Xavier*

The remaining nine are Filipino experts based in different parts of the Philippines:

1. Michael Frank A. Alar
2. Catholic Relief Services Peacebuilding Team
3. Krizanti Cruzado
4. Joey Ganio Evangelista, MJ
5. Primo Mique Fagel, Jr., MJ
6. Marites T. Gonzalo
7. Myla Leguro
8. Gabrielle Aziza Sagaral
9. Orson Sargado

Usually each course is facilitated by at least two facilitators. For more details about the facilitators, please see the profiles of the international facilitators or the national facilitators.

### **Can I send an application/letter of interest to be a Facilitator in one of the courses?**

We do not accept applications/letters of interest for facilitation of our courses. To facilitate at MPI's Annual Training is by invitation only.

### **How many students/participants can each course accommodate?**

Each course is limited to 25 participants on a "first-come, first-served" basis. So, it is important that you select alternate courses in case your first choice is not available. The field-based courses are strictly limited to a maximum of 12 participants although for the MPI 2019 Annual Peacebuilding Training, the field-based course entitled *Indigenous Peoples' Culture-Based Conflict Resolution Practices: Its Potential Contribution to Mainstream Peacebuilding in the Philippines* will be limited to nine participants.

### **I'm not from the Philippines; do I need to get a visa to enter the country?**

Most foreign nationals "who are traveling to the Philippines for business and tourism purposes are allowed to enter the Philippines without visas for a stay not exceeding thirty (30) days, provided they hold valid tickets for their return journey to port of origin or next port of destination and their passports are valid for a period of at least six (6) months beyond the contemplated period of stay." Please see <https://www.dfa.gov.ph/list-of-countries-for-21-day-visa> to determine if your country is listed as one whose nationals are allowed to enter the Philippines without a visa for a period of 30 days.

If your country is not listed, please see <https://www.dfa.gov.ph/guidelines-requirements> or visit or contact the nearest Philippine consulate/embassy that is designated to issue a visa to nationals from your country.

### **Can I pay in US dollars when I am in the country?**

**No.** The Philippine Peso (₱ or PhP) is the official currency for all transactions within the country. However, there are money exchange services at the airports and in many places in Davao City (banks, shopping malls, shops). Be sure to have ready cash (in Philippine Pesos) to pay for local transportation and for your other needs and expenses.

You may check the daily peso-dollar exchange rates at <http://www.bsp.gov.ph/statistics/sdds/exchrte.htm>. Please note that exchange rates change frequently, and rates quoted here may not reflect the rate you will get at an exchange service.

**I want to stay in another hotel in Davao City other than the training venue.**

If you choose to live-out, you have to make the necessary arrangements yourself. However, we can provide a list of hotels and contact details upon request.

**The training will be held during Ramadan. Will MPI be making arrangements for participants who will fast?**

The entire three weeks' schedule of the MPI 2019 Annual Peacebuilding Training will be held during the time of Ramadan. For those participants who will be fasting during this time, MPI and Mergrande Ocean Resort Management will make special arrangements to accommodate their needs.

**How do I get to the training venue from the airport and/or from other parts of Davao City?**

For participants arriving at Francisco Bangoy International Airport in Davao City, MPI will provide an airport pick-up. This will be shared with you once your application is accepted. If you are unable to make any of the pick-up schedules, please plan to take a taxi from the airport to the venue. You will have to shoulder this expense. A one-way trip rate should not exceed PhP600.

Upon exiting the terminal, cross the airport road and go up the steps to the taxi stand where taxis line up for passengers. It will be much more expensive if someone approaches you to offer you a ride-service.

For participants within Davao City or Mindanao and those who want to make use of local transportation, you may take the jeepneys bound for Toril/Mulig.

1. Take a Toril/Mulig bound jeepney from downtown Davao City (coming from Toril, this jeepney passes by S&R on MacArthur Highway, JS Gaisano/Ilustre St., Aldevinco/Roxas Blvd., and SM-Ecoland); instruct the driver to drop you off at the crossing going to Mergrande Ocean Resort. One-way fare is PhP30 for one person.

2. From the crossing, take a sidecar/tricycle and tell the driver to take you to Mergrande Ocean Resort. Be sure that you ask for the price before you get in the tricycle. Going-rate should not exceed PhP40.

**Flights and reimbursement**

United Board staff will contact successful candidates regarding flight arrangement; and reimbursement of flight will be made upon submitting the final report. Please check in with the United Board staff on airfare before finalizing the booking. Upon the United Board's approval, please send scanned copies of the invoices and the reimbursement request form to the United Board, together with your bank information for transfers. Please note that the amount should be listed in local currency, with the suggested USD bank rate for reference. An electronic air ticket should also be forwarded to the United Board for record as well. Airport ground transportation at home or abroad, visa and health insurance expenses shall be borne by participants.

**Reporting**

Each participant is required to submit one final report upon the completion of the MPI Annual Peacebuilding Training. More details will be shared by MPI towards the end of the training. The

United Board may share text or photos in the report in future donor reports, publications, or United Board-related communication. Report will also be, at times, shared among the cohort for discussion.