

**Faculty Training Program of South Asia**

**Venue: Asian University for Women, Chittagong, Bangladesh**

**Date: February 22 – March 1, 2019**

**Introduction**

**United Board is committed to whole person education and in inculcating educators with the philosophy and practice of whole person education in teaching, research, and service. Given the needs of the higher education institutions in states of India, a Faculty Training program of South Asia is organized in collaboration with Asian University for Women from February 22 to March 1, 2019.**

**With a focus on whole person education, this workshop aims to build a critical mass of quality educators in higher education in South Asia. The purpose of the training is to facilitate a mutually beneficial sharing and learning experience for both sets of faculties. The program will highlight learning outcomes, interactive learning, and student assessment with a focus on the effective use of technology in teaching and learning in Indian higher education, and its use in the promotion of whole person education.**

**Intended Outcome**

**At the end of this program the faculties (participants) will be able to**

* **Understand whole person education;**
* **Understand the methods of evaluation in India (assessment);**
* **Transition from teacher-centered to student-centered teaching methods;**
* **Develop and implement critical thinking and reflection;**
* **Understand independent community-based learning including peer group learning;**
* **Manage a classroom effectively;**
* **Play the role of a facilitator for students;**
* **Better understand the effective, ethical use of innovative educational methods and techniques; and**
* **Acquire the capacity to impart whole person education.**

**This faculty training workshop will provide an opportunity for primarily college faculty from North and North East India, with a few from South India, Bangladesh, and Pakistan, to understand classroom dynamics, different approaches in the learning process, and updated teaching skills and evaluation techniques. The workshop will serve as an instrument to equip young faculty of the region for the present-day classroom and prepare them to be effective teachers. The program makes use of multiple approaches and strategies to promote active and reflective learning. These include whole class discussion, collaborative learning groups, case analysis, games, drills, use of various multi-media resources, and action plans, presentations, and experiential learning method. Young faculty with less than 10 years of experience may apply. The United Board will cover the training cost, food and accommodation during the training period, and local transport. Participants will have to meet the travel cost. You can register using the Google form; click the link below for registration.**

[**https://goo.gl/forms/BOE1byC5wdbu9OK03**](https://goo.gl/forms/BOE1byC5wdbu9OK03)

**Contact Details**

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**Interested teachers may send the filled-in registration form to peucha@unitedboard.org on or before 4th February 2019.**

**Program Schedule**

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| **Day 1** | **Arrival** | | |
| **Day 2** | **Activity** | **Responsible** | **Aim** |
| **Morning** | **City Tour** | **AUW Admin Team** |  |
| **Afternoon** | **Tour and Introduction to AUW and Overview of AUW Mission statements and programmes with Q+ A session. Welcome dinner at Hotel.** | **Vice Chancellor**  **Dean of Faculty**  **Heads of Departments** | **Familiarisation with context** |
| **Day 3** | **Activity** | **Responsible** |  |
| **Morning two sessions 9am to 11am**  **11.30 to 1m** | **Sessions by Dr. Nirmala and Dr. Rosie** | **Pathways UG AA** | **Familiarisation with AUW international academic context** |
| **Afternoon two sessions 2pm to 3.30pm and 4pm to 5.30pm** | **Sessions on Whole person education and on learning objectives** | **Dr. Spurgeon**  **Dr. Mercy** | **Familiarisation with Indian Context** |
| **Day 4** | **Activity** | **Responsible** | **Aim** |
| **Morning 1**  **9am – 11.00 am** | **Methods of Evaluation in India (assessment)** | **Dr Mercy Q+A** | **Explore similarities and differences in contexts** |
| **Morning 2**  **11.30 – 1.00 pm** | **Workshop**  **Creating a positive Interactive Student-centered Learning environment** | **Pathways UG** | **To raise awareness of the benefits of interactive learning and examine the challenges**  **To explore the learning theory underlying the approaches and examine the implementation of theory**  **To practice classroom management techniques promoting interactive learning.** |
| **Afternoon**  **2.00 – 4.00** | **Lesson observations demonstrating the above approaches**  **+ Reflective feedback** | **Pathways**  **AA** | **To see the above aims in practice**  **To reflect on the practice and evaluate its effectiveness** |
| **Day 5** | **Activity** | **Responsible** | **Aims** |
| **Morning**  **9am – 11 am** | **Workshop**  **Developing and implementing critical thinking and reflection** | **Pathways**  **UG** | **To assess the need for critical thinking and benefits, specifically in the context of South Asia.** |
| **Morning**  **11.30 – 12.30** | **Presentation**  **Critical Thinking and self-reflection in the job market** | **UG**  **CPID** | **How AUW develops students critical thinking and reflection skills to hone them for the job market** |
| **Afternoon**  **2.00 – 3. 00 pm** | **Presentation**  **Independent Community based learning including Peer Group learning** | **Pathways UG AA** | **To examine how community learning occurs in AUW through peer support groups, self-help groups and so on** |
| **Afternoon 3.00 pm – 4.00 pm** | **Presentation**  **Academic Mentors** | **Pathways UG AA** | **To assess the use of Academic mentors in AUW as a learning support mechanism** |
| **Day 6** | **Activity** | **Responsible** | **Aims** |
| **Morning**  **9am – 11am** | **Workshop**  **Educational Technology** | **UG** | **To explore and evaluate varying technological mediums for learning including Moodle and Edmodo.**  **Assessing the challenges involved in ensuring technology used in an interactive manner** |
| **Morning 11.30 – 1.00** | **Lesson /IT Lab Observations** | **UG AA** | **Observing the practice of technology based learning in AUW** |
| **Afternoon 2pm to 5pm** | **Short Presentations by Participants on an educational topic related to technology** | **Indian Faculty** |  |
| **Day 7** | **Activity** | **Responsible** | **Aims** |
| **Morning**  **9am – 11am** | **Workshop**  **Assessment of Students** | **Pathways UG AA** | **To examine summative and formative assessment systems and evaluate validity and reliability of different forms of assessment and demonstrate how risks can be mitigated** |
| **Morning**  **11.30 am- 1.00pm** | **Session on Effective teaching** | **Dr Spurgeon** | **To understand the role of faculty in implementing WPE** |
| **After noon**  **2.00pm - 3.00pm**  **3.00pm to 4pm** | **Workshop**  **Giving Feedback to Students**  **Valedictory** | **Pathways AA UG**  **Dr. Nirmala and Dr. Rosie** | **To examine different models of giving students feedback including practical demonstrations of giving feedback** |
| **Day 8** | **DEPARTURE** | | |