Impact

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Since 2002, **250 Fellows** from over **50 institutions** in **11 countries** and regions of Asia have participated in this program.

After **acquiring vital new skills, ideas, and perspectives** during the program, Fellows return home ready to undertake new initiatives and develop exchanges.

Ten alumni have assumed the top leadership position at their respective institutions, serving as president, principal, or rector. Nearly 90% of past alumni have been promoted to positions bearing great responsibilities.

The program has completely transformed the way I think, process and act in my professional and personal life. It was a real whole person education that I acquired through this experience.

Dr. Sridevi Venkatachalam, Lady Doak College, India

The Fellows Program offered me unforgettable lessons to ponder over where I have been, where I am, and where I am headed as a Christian leader. This oneyear leadership training changed my perspective of leadership.

Dr. Yoonsun Lee, Seoul Women's University, South Korea

The Fellows Program has widened my knowledge, enlightened me about strategic visions, and offered me new experience of leading an institution. It has been proved so fruitful to me and prepared me to take up the role as president of a university.

Dr. Ngo Thi Phuong Lan, University of Social Sciences and Humanities, Vietnam National University, Ho Chi Mi<mark>nh Cit</mark>y, Vietnam

Past Host Institutions in Asia have included (partial list):

Country/ Region	Name of Institutions
Australia	Macquarie University
	The University of Melbourne
China	Fudan University
Hong Kong	The Chinese University of Hong Kong
	Hong Kong Baptist University
	The Hong Kong University of Science and Technology
	Lingnan University
India	CHRIST (Deemed to be University)
	Women's Christian College
Japan	International Christian University
	Sophia University
Philippines	Ateneo de Manila University
	De La Salle University
Singapore	Singapore Management University
South Korea	Ewha Womans University
	Seoul Women's University
	Yonsei University
Taiwan	Fu Jen Catholic University
	Soochow University
	Tunghai University

*We welcome inquiries on becoming a host university from institutions in Asia.



United Board Mission and Identity

The United Board is committed to education that develops the whole person – intellectually, spiritually, and ethically. We draw strength from our Christian identity and values and our collaboration with Asian colleges and universities. Together we prepare individuals for lives of professional and personal fulfilment and meaningful service in community with others.

The United Board is a nongovernmental organization. We are registered as a tax-exempt, nonprofit organization in the United States and as a public charity in Hong Kong.

For further information about the United Board Fellows Program and application, please contact: United Board Fellows Program

ubfellows@unitedboard.org

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United Board Fellows Program

UNITED BOARD

Introduction

The United Board Fellows Program is a **one-year leadership development program** for faculty and administrators from Asian universities and colleges.

Goals

- foster strong institutional leadership culture
- develop talents to lead Asian higher
 education innovation
- strengthen networks among faculty and institutions in Asia

Fellows have opportunities to:

l earn **new**

teaching

strategies

and latest trends in

Learn about styles of leadership and educational management

Advance understanding of whole person education

nding berson

Interact with host university faculty and administrators

Develop new **perspectives** and form new **networks**

Fellowship covers all fees **including airfare**, **housing** and **living stipend** for the participants, **except for insurance**, **visa expenses**, and **ground transportation**.

Program Structure

U.S. Summer Institute

The three-week intensive summer institute on higher education leadership is held at a leading institution in the United States. It includes lectures and workshops led by international experts which focus on leadership training and major aspects of higher education management, as well as visits to institutions at the forefront of higher education innovation.

Asia Placement

Following the Summer Institute, Fellows spend two to four months at an established host university in the Asian region to observe leadership concepts and practices up close.

Leadership Seminar

The Program concludes with a one-week leadership seminar in Asia that allows Fellows to again gather, share, and reinforce their learning on leadership practices, as well as to learn about higher education in the context of the host country.



Additional Highlights

Mentoring

While in residence at the placement, each Fellow will have a mentor. Mentors are usually faculty members or senior administrators in the Fellow's academic discipline and/or administrative field, to provide leadership guidance to the Fellow during the placement.

Case Study

Throughout the year, Fellows are expected to develop a case study on an interesting and/or challenging situation in which they are involved at their home institutions or departments. Fellows will expand the case study based on their learning experience from the one-year fellowship.

How to Apply

The United board invites heads of selected colleges and universities within its network in Asia to nominate faculty members and/ or administrators who have demonstrated leadership potential. Shortlisted candidates will be notified to submit a full application. Priority is given to institutions that have well-considered plans for leadership development of faculty and administrators.

Please refer to our website for the application deadline and other information:

https://unitedboard.org/programs/ leadership-development/fellows-program/

Eligibility

A full-time position at a college or university in the United Board network*

Demonstrated leadership within their **home institution**, with the potential to **assume larger roles** and **responsibilities**

Recognized as A commitment being thoughtful, to return and respected, contribute engaging, and to their home dedicated to institution making changes within their home institution or larger communities Under 45 vears of age

Fluent in English

A doctorate-level or terminal degree preferred or, at minimum, a master's degree

* Please refer to our website for more information on the United Board network institutions.