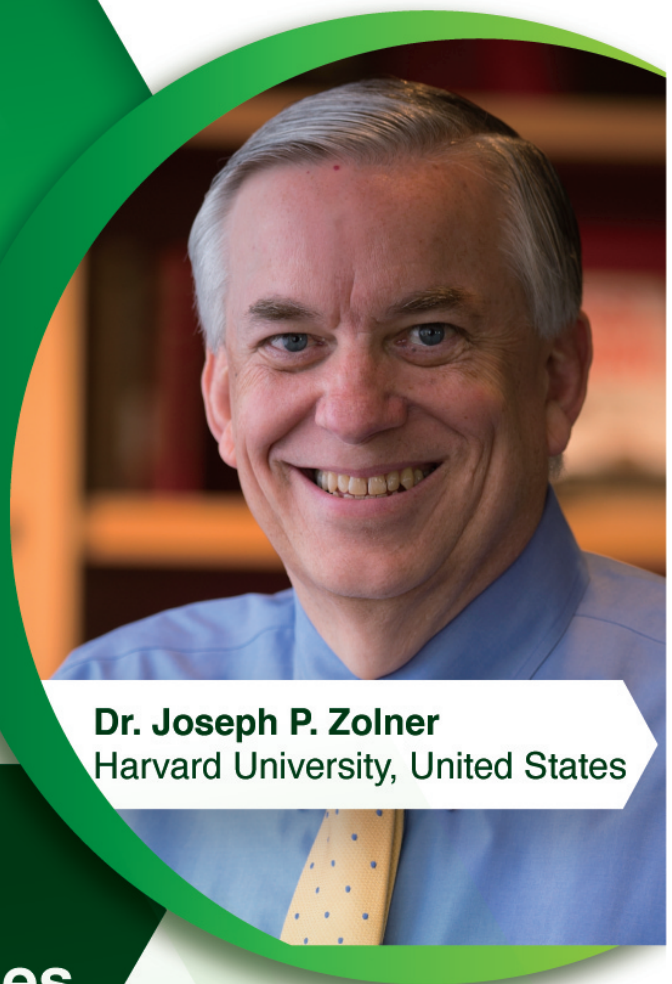


Leading Through Crisis

"Leading Through Crisis" is a webinar series on higher education leadership in Asia, envisioned as an initiative to support leaders in the United Board network during the COVID -19 pandemic. This series will feature one highly acclaimed master speaker each month, from our past leadership development programs, for the next five months. It aims to create an opportunity to reflect on how to better lead the self, and exemplify whole person leadership in a time of crisis.



Dr. Joseph P. Zolner
Harvard University, United States

Leading from the Head and the Heart: A Simple Model for Turbulent Times

September 22, 2020 (Tuesday)
09:00 - 10:00am (HKT)

During our current period of unprecedented change and uncertainty, college and university leaders must focus simultaneously on two equally compelling kinds of challenges -- the organizational issues confronting their institutions and the personal stresses facing those with whom they work. To lead through crisis most effectively, both types of challenges need to be acknowledged and managed. This session will present a simple model for focusing leadership attention during times of crisis and will describe ways to better lead the self and others.

Register now:



Profile of Speaker

Dr. Joseph P. Zolner

Harvard University, United States

Joseph P. Zolner is an Adjunct Lecturer on Education at the Harvard Graduate School of Education (HGSE). From 1999 to 2018, he served as Senior Director of the Harvard Institutes for Higher Education, a role that included responsibility for the quality, relevance, and variety of executive education programs offered by HGSE for the higher education community.

He is currently Educational Chair of the Management Development Program (MDP) and also served as Educational Chair of the United Board Fellows Program from 2017 through 2019. Prior to his work at Harvard University, Dr. Zolner served in administrative positions at Union College, Northeastern University, and Dartmouth College. His interests include leadership, the higher education curriculum change process, and higher education leadership development.

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