Leading Through Crisis

"Leading Through Crisis" is a webinar series on higher education leadership in Asia, envisioned as an initiative to support leaders in the United Board network during the COVID -19 pandemic. This series will feature one highly acclaimed master speaker each month, from our past leadership development programs, for the next five months. It aims to create an opportunity to reflect on how to better lead the self, and exemplify whole person leadership in a time of crisis.

Using Your Talents to Drive Transformational Change

October 13, 2020 (Tuesday) 09:00 - 10:00am (HKT)

This webinar will recognize strengths of women's leadership, discuss attributes that women leaders bring to contemporary issues, and explore their responsibility to the next generation of women leaders. The speaker will examine the attributes of strong women leaders and discuss the tools and techniques used by successful women leaders in contemporary leadership roles. Hopefully, this will continue to inspire participants to make a lasting impact and leave a strong legacy for the future women leaders.



Ms. Jackie Jenkins-Scott
Former President of
Wheelock College, United States

Register now:





Profile of Speaker

Ms. Jackie Jenkins-Scott

Former President of Wheelock College, United States

Jackie Jenkins-Scott is widely recognized as a transformational leader with more than three decades of experience in executive leadership positions in public health, higher education and corporate and nonprofit governance. She served for 21 years as the President of the Dimock Community Health Center and 12 years as President of Wheelock College in Boston, Massachusetts.

She currently serves as Chair of the Board of Directors of the Schott Foundation for Public Education and President of the Massachusetts Women's Forum, an affiliate of the International Women's Forum. In February 2020, her book, The 7 Secrets of Responsive Leadership was published by Career Press.

https://unitedboard.org/programs/leadership-development/about/