

2026 Adaptive Design for Learning (ADL)

12 August – 18 November 2026

Dear Colleagues,

The **2026 Adaptive Design for Learning (ADL)** is ready for application.

ADL is a professional online certificate course designed by the Ateneo de Manila University's Institute for the Science and Art of Learning and Teaching (SALT Institute). It will run from **12 August to 18 November 2026**.

ADL equips educators with principles, strategies and tools for designing online courses. Participants will revisit their course designs and facilitation practices in the context of Generative AI, reconsider the relevance of course goals and assessment practices, and consider new approaches for active and interactive learning.

The United Board will cover the participation fees of 50 ADL takers from institutions in the network. The program team will review the applications and recommend the cohort to the SALT Institute.

Criteria (who can apply)

Faculty members who are:

- engaged in online/hybrid teaching or designing an online course.
- proficient in listening, speaking, reading, and writing in English.
- committed to completing the course and sharing their learning with colleagues.
[Please consider the Course Overview and Schedule carefully before deciding to apply.]
- endorsed by the leadership of the institution.

Procedures (how to apply)

- Interested applicants must secure their institution head's endorsement before filling out an online application form.
- Each applicant must fill out an online application form.
https://unitedboard.smapply.io/prog/2026_adaptive_design_for_learning_online_course_application_form
- Each application submission must include a signed endorsement letter from the institution's leadership.
- Each institution's leadership is encouraged to endorse two faculty members – who fulfill the criteria – so they can work together on their action plan and implementation.

- Institutions which have not sent any or had only one faculty member in a previous ADL cohort will be given priority in the selection. For timely selection, the “first come first serve” basis may apply.
- The closing date for application is **24 July 2026**. Selection results will be announced on **5 August 2026**.

Modality

ADL includes asynchronous modules, synchronous webinars, and coaching sessions. Detailed schedule will be available in the Study Guide for the selected takers.

- **Asynchronous Modules** will be published at least one week before the schedule in the study guide. Participants can go through them at their own pace and time, but within the study schedule. They will participate in individual discussion forums and practice exercises within the modules.
- **Synchronous Webinars** will feature experts on topics aligned to the asynchronous modules. Each webinar will be for two hours (4:00-6:00 PM HKT/PHT), with space for breakout rooms.

The synchronous Session 7 for the sharing of Action Plan ideas on 18 November will be for three hours (4:00-7:00 PM HKT/PHT).

Course Completion

ADL takers will receive Certificates of Completion based on their: (a) completion of all assignments, including an action plan; and (b) attendance in 5 out of 7 synchronous sessions, including session 7 which is for presenting the final assignment.

Assignments will be evaluated by the coaches of the respective sections. Each assignment will be rated as complete or incomplete. An incomplete could be completed based on the coach’s recommendations for revision.

Course Overview and Schedule

Dates	Module / Webinar Titles
Week 0 12-21 August Asynchronous	Module 0: Onboarding and Introduction
ADL Webinar #1: Orientation (12 August - Wednesday) 4:00-6:00PM (Philippine/Hong Kong time)	
Weeks 1&2 12-28 August 31 Aug - 4 Sept Asynchronous	Module 1: Applying Adaptive Design Principles 5 ADL principles: Adaptability, Active and Interactive Learning, 3 Cs of Online Learning, Asynchronous > Synchronous, and Modularity (Est. learning time: 4 hours)

ADL Webinar #2: The Context of the Whole Person in a VUCA World (26 August - Wednesday) Resource Person: Ms. Rita Atienza 4:00-6:00PM (Philippine/Hong Kong time)	
Weeks 3&4 7-11 September 14-18 September Asynchronous	Module 2: Planning Competence-based Modules Distinguishing competences from knowledge, skills, and attitudes (Est. learning time: 4 hours)
ADL Webinar #3: Designing Competence-based Modules (16 September - Wednesday) Resource Person: Fr. Johnny Go, SJ 4:00-6:00PM (Philippine/Hong Kong time)	
Weeks 5&6 21-25 September 28 Sept-2 Oct Asynchronous	Module 3: Designing Assessments for Alignment Designing authentic and formative assessments as evidence of learning (Est. learning time: 4 hours)
ADL Webinar #4: Designing Assessments for Alignment (23 September - Wednesday) Ms. Karen Natera 4:00-6:00PM (Philippine/Hong Kong time)	
Weeks 7&8 5-9 October 12-16 October Asynchronous	Module 4: Designing Content for Engagement Research-based guidance on evaluating and creating multimedia content for learning (Est. learning time: 4 hours)
ADL Webinar #5: Designing for Active & Interactive Learning (14 October - Wednesday) Mr. Galvin Ngo 4:00-6:00PM (Philippine/Hong Kong time)	
Weeks 9&10 19-23 October 26-30 October Asynchronous	Module 5: Designing for Active & Interactive Learning Pedagogical approaches to promote student engagement and empowerment (Est. learning time: 8 hours)
ADL Webinar #6: Action Plan Workshop (21 October - Wednesday) Dr. Assunta Cuyegkeng 4:00-6:00PM (Philippine/Hong Kong time)	
Week 11 3-6 November Asynchronous	Module 6: Designing Content for Adaptability Designing Content for Adaptability (Est. learning time: 4 hours)
Synchronous Session 7: Action Plan Presentations (18 November - Wednesday) 4:00-7:00PM (Philippine/Hong Kong time)	
Final Deadline for Assignments (25 November - Wednesday)	

If you have questions regarding the program and recruitment process, please write to any of the following:

United Board Contacts

Ms. Jane Chan at jchan@unitedboard.org

Dr. Cynthia Yuen at cyuen@unitedboard.org

Dr. Hope Antone at hantone@unitedboard.org

Best regards,

Faculty Development Team

United Board for Christian Higher Education in Asia